

**REVISED AGENDA**

**DANBURY BOARD OF EDUCATION  
SPECIAL MEETING  
WEDNESDAY AUGUST 26, 2020- 6:00 PM  
VIRTUAL MEETING  
LIVE STREAM**

English:<https://youtu.be/3mVOaiga6kQ>

Spanish:<https://youtu.be/OLLDsJvOrb4>

*Due to the unique nature of the COVID-19 crisis and the limitations of technology, members of the public who are Danbury residents are invited to send brief comments and questions via email in advance to DPS publiccomment BOE@danbury.k12.ct.us.*

**I. CALL TO ORDER**

**II. PLEDGE OF ALLEGIANCE**

**III. ROLL CALL**

Joseph Britton, Rachel Chaleski, Kate Conetta, Gladys Cooper, Loren Daly, Joseph DaSilva, Kathryn Hodgdon, Richard Jannelli, Kathleen Molinaro, Albert Russo, Amy Spallino

**IV. *Due to the unique nature of the COVID-19 crisis and the limitations of technology, members of the public who are Danbury residents are invited to send brief comments and questions via email in advance to DPS publiccomment BOE@danbury.k12.ct.us.***

**V. ACTION ITEMS**

A. Policy 1250 – Visits to the Schools

MOTION: that the Board of Education accept for first reading Policy 2150 – Visits to the Schools, as accepted by the Policy Committee. ....20-78

B. Policy 5141.8 - Face Masks/Coverings

MOTION: that the Board of Education accept for first reading Policy 5141.8 – Face Masks/Coverings, as accepted by the Policy Committee. ....20-79

C. Policy 6114.81 – Emergency Suspension of Policy During Pandemic

MOTION: that the Board of Education accept for first reading  
Emergency Suspension of Policy During Pandemic  
as accepted by the Policy Committee.....20-80

D. Policy 6114.82 – COVID Emergency Measures

MOTION: that the Board of Education accept for first reading  
Policy 6114.82 – COVID Emergency Measures.....20-81

**VI. DISCUSSION**

Danbury Public Schools Reopening Plan Update

**VII. ADJOURNMENT**

## **Community Relations**

### **Visits to the Schools**

#### **Temporary Restrictions on Nonessential Visitors to School Facilities**

In order to secure the health and safety of Danbury Public Schools, its students and employees during the COVID-19 pandemic and in accordance with the recommendations of the Connecticut Department of Public Health (DPH), nonessential visitors will not be allowed access to school facilities before, during, or after the school day when school is in session. This restriction will not apply to visitors or employees who need to access the school systems central office in order to process paperwork, to attend meetings with school officials.

To the greatest extent possible, parents and school employees are encouraged to arrange conference calls or use other electronic means to conduct conferences and meetings about a student's educational program. However, parents may have access to other locations within a school facility, as needed, to attend scheduled conferences and meetings related to their child's educational needs.

School employees will conduct symptom screening of any person entering a school building, as required by the Danbury Department of Health, including parents, students, and all other visitors.

These temporary restrictions shall remain in effect for the duration of the 2020-2021 school year or until repealed by the school board

Legal Reference: Connecticut General Statutes

53a-185 Loitering in or about school grounds: Class C misdemeanor

"Guidelines Regarding Independent Educational Evaluations at Public Expense and In-School Observations," Connecticut State Department of Education (March 28, 2018)

## Personnel Certified/Non-Certified

### Face Masks/Coverings

#### Students

This policy pertains to students, faculty, staff, and visitors. It has been developed to fulfill the guiding principles contained in the Framework for Connecticut Schools, specifically to safeguard the health and safety of students and staff and to allow all students the opportunity to return into classrooms full time.

The Board of Education (Board) is implementing this masking requirement to promote the safest possible learning, teaching and work environment for students, faculty, staff, and visitors during the COVID-19 pandemic. The first priority of the Board is the health and well-being of students and staff as the District prepares for and implements the safe reopening of schools. The Center for Disease Control (CDC) and the Connecticut Department of Health (DPH) and the Connecticut State Department of Education, as outlined in Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together requires the wearing of face coverings for all students and staff when they are inside school buildings and while riding school transportation vehicles, with certain exceptions. Masks with exhalation valves or vents will not be permitted.

#### Definitions

**Face covering/mask** – a cloth, paper, or disposable face covering that covers the nose and mouth. It may or may not be a medical-grade (Evidence shows that the proper wearing of facial masks or coverings helps stop the spread of the virus, which is currently by droplets when an individual coughs, sneezes, and/or talks).

**Face shield** – a clear, plastic shield that covers the forehead, extends below the chin and wraps around the sides of the face, protecting the eyes, nose, and mouth from contamination from respiratory droplets, along with **masks**.

**Clear plastic barrier** – a clear plastic or solid surface that can be cleaned and sanitized often.

#### Transportation

Student passengers are required to wear a face mask or cloth face covering that completely covers the nose and mouth during transit. The student's face covering must be in place prior to boarding the bus, van, or other vehicles and must be kept in place until they are completely off the bus or van. The Board shall provide back-up masks if students do not have face coverings

**Face Masks/Coverings (continued)**

when boarding a school bus or van. The face mask or cloth face covering is also applicable to the drivers of the vehicle.

The Board may consider the option of assigning a temporary monitor on student transportation at the beginning of the school year to facilitate compliance with this new face mask protocol.

Students

**School Buildings and Grounds**

All students, staff, and visitors are required to use face coverings, that completely covers the nose and mouth, when they are inside the school building or on school grounds, even when social distancing is maintained. An individual shall be excused from this requirement for the following listed reasons, per CDC guidance.

In an emergent situation, the individual:

1. has trouble breathing;
2. is unconscious;
3. is incapacitated; or
4. cannot remove the mask or face covering without assistance.

In addition, masks or face coverings shall not be required for anyone who has a medical reason making it unsafe to wear a face mask or face covering. A written notification from a licensed medical provider, the Department of Developmental Services or other state agency that provides or supports services for people with emotional, intellectual or physical disabilities, or a person authorized by any such agency is required in order for the Board to permit a medical exemption. Such documentation need not name or describe the condition that qualifies the person for the exemption.

Parents/guardians may not excuse their child from this face mask requirement, by signing a waiver, because such wearing is a mandated requirement that the Office of the Governor, the Connecticut State Department of Education, and/or the Connecticut State Department of Public Health has defined as necessary for school districts to comply with in order to open schools from the COVID-19 caused closure.

In addition to the wearing of face masks, the District will maximize social distancing between student's workstations and desks, achieving six feet when feasible, minimum three to six feet as per the American Academy of Pediatrics. Space between the teacher and students is to be maximized to reduce the risk of increased droplets from teachers during instruction.

## School Buildings and Grounds (continued)

Transparent (clear) masks should be considered as an option for teachers and students in classes for deaf and hard of hearing students. Pre-K and special education teachers should consider wearing clear masks. Transparent (clear) face masks may be useful in situations where it is important for students to see how a teacher pronounces words (e.g. English Learners, early childhood, foreign language, etc.) and social distancing is maintained.

Face shields may be an option for those students with medical, behavioral, or other challenges who are unable to wear face masks or coverings. The Board recognizes that face shields are not as effective for source control and should be used only when other methods are not available or appropriate. Therefore, the use of face shields for those with medical conditions is done with the understanding of their limitations and a heightened need for strict adherence to social distancing.

The Board shall provide to any student or staff member ~~or visitor~~ a face mask if such individual does not have one. Training shall be provided as necessary regarding the proper use of face coverings. Information shall be provided to staff, students and students' families regarding the proper use, removal and washing of cloth face coverings.

### Limited Exceptions to Use of Face Coverings

When other and appropriate mitigating practices are in place, such as social distancing, students will not be required to wear face masks or coverings while eating and/or drinking. Exceptions may also be necessary for certain special education students or other special populations.

### Mask Breaks

Breaks from wearing masks shall be scheduled throughout the school day, by the teacher, provided that strict social distancing requirements are maintained and limitations are enforced regarding student and staff mobility. During the time of eating, face masks or coverings may be removed. Masks are required in all dining areas while entering and leaving or getting food and drinks. They may be removed at appropriately socially distanced tables in order to eat but must be replaced after eating. A recess period may be used as a break from wearing masks and social distancing requirements are maintained to the greatest degree possible.

### Violations of this Policy

Violations of this policy, whether by students or staff, shall be handled in the same manner as

other violations of applicable Board policy.

If a student refuses to wear a face mask or covering and does not fulfill any of the exemptions allowed by this policy, such student shall be sent to the administrator's office. The parent/guardian shall be contacted to rectify the situation, school personnel to explain the options available regarding schooling and for the possible removal of the child from the school setting.

Teachers or schools may provide students with education and/or incentives for compliance with the face mask requirement.

If a visitor refuses to wear a face covering, for non-medical reasons, entry to the school/district facility will be denied.

### Community Outreach

The District shall engage in community education programs including signage, mass and targeted communication, and positive reinforcement that will actively promote mask use consistent with CDC, DDH, CSDE and OSHA guidance. Community members will be reminded that mask use does not replace the need for social distancing, washing of hands and other preventative practices recommended by all appropriate authorities.

### Other Considerations

- The District shall maintain in each school a supply of disposable face coverings in the event that a staff member, student, or visitor does not have one for use.
- Special attention must be given to putting on and removing face coverings for purposes such as eating. After use, the front of the face-covering is considered contaminated and should not be touched during removal or replacement. Hand hygiene should be performed immediately after removing and after replacing the face covering.
- When medically appropriate, nurses shall substitute the use of metered-dose inhalers and spacers for students with respiratory issues. The use of nebulizers in the school setting is suspended due to the aerosolization generated by such a procedure.
- Face shields with face masks may be used by staff who support students with special healthcare needs such as those who are unable to wear masks and who may need assistance with activities of daily living, such as toileting and eating.
- Mask use will not be required by employees when they are alone in private offices. However, they are required to mask when anyone enters a private office space and required to wear a mask if their office space is physically shared with others and does not allow for 6 feet of physical distancing or if the work area is frequented by others (such as a reception area).

## Face Masks/Coverings (continued)

### Students

Until further notice, the Board will require the wearing of masks as prescribed in this policy. The Board reserves the right to interpret the provisions of this policy and to modify any or all matters contained in this policy at any time, subject to applicable law.

(cf. 5141.22 – Communicable/Infectious Diseases)  
(cf. 5141.6 – Crisis Management Plan)  
(cf. 6114 – Emergencies and Disaster Preparedness)  
(cf. 6114.6 – Emergency Closings)  
(cf. 6114.8 – Pandemic/Epidemic Emergencies)  
(cf. 6114.81 – Emergency Suspension of Policy During Pandemic)  
Legal Reference: Connecticut General Statutes

10-154a Professional communications between teacher or nurse and student.  
10-207 Duties of medical advisors.  
10-221 Boards of education to prescribe rules.  
19a-221 Quarantine of certain persons.  
52-557b Immunity from liability for emergency medical assistance, first aid or medication by injection. School personnel not required to administer or render.  
The Family Educational Rights and Privacy Act of 1974, (FERPA), 20 U.S.C. 1232g, 45 C.F.R. 99.  
Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together  
Connecticut LEA School Reopening Template  
CDC Considerations for Schools  
CDC Symptoms of Coronavirus  
CDC Quarantine & Isolation  
CDC Use of Cloth Face Coverings to Help Slow the Spread of COVID-19  
CDC Interim Guidance for Administrators of US K-12 Schools and Child Care Programs  
CDC Schools Decision Tree for Schools Reopening



The revision made to the policy is as follows:

In addition, masks or face coverings shall not be required for anyone who has a medical reason making it unsafe to wear a face mask or face covering. A written notification from a licensed medical provider, the Department of Developmental Services or other state agency that provides or supports services for people with emotional, intellectual or physical disabilities, or a person authorized by any such agency physician is required in order for the Board to permit a medical exemption. The note should state the medical reason for the requested exemption, such as, but not limited to, difficulty breathing. Such documentation need not name or describe the condition that qualifies the person for the exemption.

## **Instruction**

### **Emergencies and Disaster Preparedness**

#### Pandemic/Epidemic Emergencies

##### Emergency Suspension of Policy During Pandemic

The Board of Education (Board) is authorized by statute to govern the District, including the adoption, revision, and suspension of Board policies.

The Board, through this policy, acknowledges school closures in response to a pandemic/epidemic and designates the Superintendent of Schools or his/her designee to act as a liaison for the District to ensure the health and safety of students, staff, and the community.

The World Health Organization on March 11, 2020, characterized COVID-19 as a pandemic. Governor Lamont declared a state of emergency and directed the implementation of appropriate plans and procedures in response to the novel coronavirus (COVID-19). This action included the closure of all Connecticut public schools, and President Trump declared a national state of Emergency.

The Connecticut State Department of Education (CSDE) has authority to waive instructional hours and school days, to interpret graduation requirements, and to oversee the allocation of resources for nutrition, transportation, and other crucial aspects of public education and is providing written guidance to school districts on issues related to COVID -19, including but not limited to student attendance, distance/online learning, high school credit, meal distribution, and other issues.

##### Temporary Powers Granted to Superintendent of Schools

The Board grants to the Superintendent the following temporary powers to address the COVID-19 pandemic emergency:

1. Authority to temporarily waive such Board policies or provisions of Board policies as the Superintendent shall deem necessary to comply with guidance from appropriate health or governmental authorities or necessary for other effective responses.
2. Authority to take any lawful actions necessary to ensure the continuation of public education, to provide for the health and safety of students and employees, or to respond to direction from appropriate health and government authorities. Such action may include, but are not limited to, adjustments to the curriculum and the provision of alternate educational program

options; modifications to the school calendar; adjustments to the delivery of school-provided meals; limitations on access to District property; applying to any governmental body for financial or other aid as may be available; and applying to any governmental body for a waiver of regulations or requirements, compliance with which is affected by the COVID-19 pandemic emergency.

3. Authority to enter into contracts without Board approval for any dollar amount for the purchase of materials, equipment, supplies, or services for sanitation, cleaning, technology, or other needs directly related to the COVID-19 emergency situation provided such action is consistent with all applicable State and Federal laws.
4. Authority to close any school facility without further action by this Board. Such closure shall continue during the emergency created by the COVID-19 pandemic until such time as the Superintendent, in consultation with appropriate health and government authorities, deems it in the best interests of the District and its students to open schools.
5. Authority based upon the needs of the District and the guidance from health and government agencies disseminated by CSDE, to direct staff assignments during District closures, including but not limited to essential employees who must report to work, employees who may be reassigned, and employees whose services are not needed.
6. Authority to limit access to public school grounds and District buildings during school Closures.
7. Authority to waive the requirements requiring advertising for bids and competitive bid procedures for purchases which may be necessary due to the emergency. The Superintendent will document the reasons for which prompt remedial action is necessary to prevent physical injury to persons or to the property of the District.

#### Suspension of Policies

The Board hereby suspends provisions of its policies and/or whole policies, as identified by the Superintendent or designee, if such suspension is necessary to implement the written guidance from CSDE relating to containing COVID-19 for the duration identified in the Governor's order of school closure.

#### Consultation with the Board of Education

The Superintendent shall consult with and report to the Board as feasible, appropriate and timely regarding the emergency closure and efforts to implement written guidance from health and government agencies as disseminated by CSDE and other state agencies pertaining to this pandemic situation.

## Board of Education Meetings

In the interest of public health, the Board encourages the community to attend its open meetings via live streaming on television and/or on the internet and invites public comments via email (submitted in advance of the meeting). The Board reserves the right to adjust Board meeting dates, times, and locations during the District-wide emergency closure in a manner consistent with the Freedom of Information Act. Further, any or all Board members may attend Board meetings electronically.

## Pandemic/Epidemic Emergencies

### Emergency Suspension of Policy During Pandemic (continued)

- (cf. 1120 – Public Participation at Board Meetings)
- (cf. 2210 – Administrative Leeway in Absence of Board Policy)
- (cf. 3323 – Soliciting Prices)
- (cf. 3542 – Food Service)
- (cf. 3542.31 – Free or Reduced Price Lunches)
- (cf. 5110 – Attendance)
- (cf. 5113 – Attendance and Excuses)
- (cf. 5118.1 – Homeless Students)
- (cf. 5141.22 – Communicable/Infectious Diseases)
- (cf. 5141.6 – Crisis Management Plan)
- (cf. 6111 – School Calendar)
- (cf. 6114 – Emergencies and Disaster Preparedness)
- (cf. 6114.6 – Emergency Closings)
- (cf. 6114.8 – Pandemic/Epidemic Emergency)
- (cf. 6146 – Graduation Requirements)
- (cf. 6159/6171 – Special Education)
- (cf. 6172.6 – Virtual/Online Courses)
- (cf. 9321 – Time, Place, Notification of Meetings)
- (cf. 9325 – Meeting Conduct)
- (cf. 9325.43 – Attendance at Meetings via Electronic Communications)

## Legal Reference: Connecticut General Statutes

- 10-154a Professional communications between teacher or nurse and student.
- 10-207 Duties of medical advisors.
- 10-209 Records not to be public.
- 10-210 Notice of disease to be given to a parent or guardian.

10-221 Boards of education to prescribe rules.

19a-221 Quarantine of certain persons.

The Family Educational Rights and Privacy Act of 1974, (FERPA), 20  
U.S.C. 1232g, 45 C.F.R. 99.

## **Instruction**

### **Emergencies and Disaster Preparedness**

#### **COVID-19 Emergency Measures**

##### **Student, Staff, and Community Health and Safety**

The Board of Education (Board) has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property and a safe workplace when staff are present on school property and the safety, health and well-being of parents/guardians and community members. The supervising teacher, principal, Superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials and the Connecticut State Department of Education (SDE).

##### **Symptoms of Illness**

Students and staff who are ill, feeling ill, diagnosed as ill, or otherwise demonstrating symptoms of illness must not come to school or work. Students who have a fever or are exhibiting other signs of illness must be isolated in the designated isolation room until such time as parents/guardians or caregiver may arrive at the school to retrieve the ill student. All surfaces and areas should be thoroughly cleaned and disinfected once the student has vacated the area by staff utilizing safety measures in accordance with state and/or local health standards as applicable. Students may engage in alternative delivery of education services during the period of illness or be permitted to make up work. Staff members will be provided access to leave in accordance with applicable District policy, or the applicable bargaining unit agreement or Memorandum of Understanding/Agreement.

Parents, guardians, or caregivers of students who are ill, feeling ill, diagnosed as ill, or otherwise demonstrating symptoms of illness must not be present at the school for any reason, including but not limited to, events or gatherings or to drop off or pick up students except as provided by this policy. To avoid exposing others to illness, parents/guardians or caregivers who are ill must make arrangements with others to transport students to school or events, if at all practicable. If not practicable, parents, guardians or caregivers must not leave their vehicle during pickup or drop off and must arrange with District staff to supervise students in accordance with the physical distancing guidelines in this Policy.

##### **Physical Distancing**

Students, staff, volunteers, and visitors will attempt to maintain a six-foot distance between themselves and their colleagues and peers throughout the school day inside any school building and on school property before and after school. The District shall strive to maintain the recommended social distancing to the maximum extent possible under the circumstances presented. Staff members will arrange classrooms and restructure instruction, and food service to meet this standard, to the extent possible.

**Instruction****Pervising recess shall ensure that  
Emergencies and Disaster Preparedness****COVID-19 Emergency Measures****Physical Distancing (continued)**

Recess will continue as scheduled in accordance with physical distancing guidance.

Drop off and pick up of students will be completed in a manner that limits direct contact between parents/guardians and staff members and adheres to social distancing expectations around the exterior of the school building while on school property.

**Instruction****Emergencies and Disaster Preparedness****COVID-19 Emergency Measures****Masks as Personal Protective Equipment**

The Board requires all staff and students to wear face masks/coverings to protect colleagues and peers while present in any school building. The District will provide masks to students and staff who arrive at school without a face covering. The Board of Education's decision to require and provide masks, when needed, is based upon SDE guidelines pertaining to the reopening of school.

Staff working with students who are not wearing face coverings due to one of the permitted exceptions and who also cannot maintain social distancing shall be provided increased protection equipment, including, but not limited to, medical-grade masks and disposable gowns.

The wearing of face masks is governed by policy #4118.237 and policy #5141.8.

**Cleaning and Disinfecting**

Designated school district personnel will routinely both clean by removing germs, dirt and impurities and disinfect by using chemicals to kill germs on all surfaces and objects in any school building and on school property that are frequently touched. This process shall include cleaning objects/surfaces not ordinarily cleaned daily.

Designated personnel will clean with the cleaners typically used and will use all cleaning products according to the directions on the label. Personnel will disinfect with common EPA registered household disinfectants. A list of products that are EPA-approved for use against the virus that causes COVID-19 is available from the administration. Personnel will follow the manufacturer's instructions for all cleaning and disinfection products used by the District.

The District will provide EPA-registered disposable wipes to teachers, staff, and secondary students so that commonly used surfaces (e.g., keyboards, desks, remote controls) can be wiped down before use. Teacher or administrators are required to ensure adequate supplies to support cleaning and disinfection practices are available.

### **Student Arrival**

Hand hygiene stations will be available at the entrance of any school building, so that children can clean their hands before they enter. If a sink with soap and water is not available, the District will provide hand sanitizer with at least 70% alcohol. Hand sanitizer will be kept out of elementary students' reach and such student use will be supervised by staff.

A District employee will greet children outside the school as they arrive to ensure orderly compliance with the provisions of this policy.

### **Instruction**

#### **Emergencies and Disaster Preparedness**

#### **COVID-19 Emergency Measures**

#### **Temperature Screening**

A school nurse or designated School District staff are authorized to test, when necessary, the temperature of students with an approved non-contact or touchless temperature reader. Students who have a fever or are exhibiting other signs of illness must be isolated in the designated isolation room, and/or waiting outside under the supervision of a staff member until parents, guardians or caregivers arrive at the school to retrieve the student. All surfaces and areas should be thoroughly cleaned and disinfected once the student has vacated the area by designated staff utilizing safety measures in accordance with state and/or local health standards as applicable.

When administering a temperature check on a possibly ill student, the nurse or designated staff member will utilize available physical barriers and personal protective equipment to eliminate or minimize exposures due to close contact to a child who has symptoms during screening.

#### **Healthy Hand Hygiene Behavior**

All students, staff, and others present in the any school building will engage in hand hygiene at the following times, which include, but are not limited to:

- Arrival to the facility and after breaks
- Before and after preparing, eating, or handling food or drinks
- Before and after administering medication or screening temperature



- After coming in contact with bodily fluid
- After recess
- After handling garbage
- After assisting students with handwashing
- After use of the restroom

Hand hygiene includes but is not limited to washing hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 70% alcohol can be used if soap and water are not readily available.

Staff members will supervise children when they use hand sanitizer and soap to prevent ingestion.

Staff members will place grade level appropriate posters describing handwashing steps near sinks.

## **Instruction**

### **Emergencies and Disaster Preparedness**

#### **COVID-19 Emergency Measures (continued)**

##### **Vulnerable Individuals**

Vulnerable individuals (defined by the Centers for Disease Control at the time of this policy's adoption as those age 65 or older or those with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy) are authorized to talk to their healthcare provider to assess their risk and to determine if they should work remotely during the period of declared public health emergency.

Employees who have written documented high risk designation from a medical provider are entitled to reasonable accommodation within the meaning of that term in accordance with the Americans with Disabilities Act and Section 504. These accommodations may include but are not limited to working remotely in accordance with a work plan developed in coordination with and authorized by the supervising teacher, administrator or other designated supervisor. Such employees may also be eligible for available leave in accordance with the applicable policy, bargaining unit agreement provisions or employee leaves enacted as part of the Families First Coronavirus Response Act (FFCRA).

##### **Food Preparation and Meal Service**

The administration of each District school shall determine the appropriate meal distribution method(s) for that respective school. Such methods can include the use of the cafeteria, pick-up model, classroom delivery model or a

hybrid delivery model for meal service based on considerations for appropriate social distancing, physical location, student traffic, space and staffing.

Facilities must comply with all applicable federal, state, and local regulations and guidance related to safe preparation of food.

Sinks used for food preparation must not be used for any other purposes.

Staff and students will wash their hands in accordance with this policy.

### **Transportation Services**

The Board of Education authorizes the transportation of eligible students to and from the school facility in a manner consistent with the guidelines outlined in the *Danbury Public Schools Reopening Plan* and State Department of Education's *Adapt, Advance, Achieve, Reopening* guidance document. The school bus drivers will sanitize touch points after each use and will disinfect buses before the start of morning runs and at the end of the school day.

### **Instruction**

#### **Emergencies and Disaster Preparedness**

##### **COVID-19 Emergency Measures (continued)**

#### **Public Awareness/Communications**

The District will communicate with parents/guardians, citizens, and other necessary stakeholders about the protocols established in this policy and the steps taken to implement the protocols through all available and reasonable means.

The Board designates the Assistant Superintendent as the District's COVID-19 Health and Safety Compliance Liaison. This individual shall be responsible for engaging with students, parents/guardians, faculty, staff and administrators to answer questions or respond to concerns about health and safety requirements regarding COVID-19.

#### **Confidentiality**

This policy in no way limits or adjusts the District's obligations to honor staff and student privacy rights. All applicable district policies and any handbook provisions governing confidentiality of student and staff medical information remain in full effect.

#### **Transfer of Funds for Safety Purposes**

The Board of Education may transfer funds in an amount not to exceed the school district's estimated costs of improvements to school and student safety and security to implement this policy.

(cf. 1100 – Communications with the Public)

(cf. 1250 – Visits to the Schools)

- (cf. 3160 – Transfer of Funds)
- (cf. 3511 – Compliance with 504 Regulations)
- (cf. 3524 – Hazardous Materials in Schools)
- (cf. 3541ff – Transportation)
- (cf. 3542ff – Food Service)
- (cf. 3171 – Non-Lapsing Educational Fund)
- (cf. 4112.61/4212.61 – Use and Disclosure of Employee Medical Information (HIPAA))
- (cf. 4118.237 – Face Masks/Coverings)
- (cf. 4118.238 – Self-Quarantine/Travel Advisory)
- (cf. 5125 – Student Records/Confidentiality)
- (cf. 5141ff – Student Health)

## **Instruction**

### **Emergencies and Disaster Preparedness**

#### **COVID-19 Emergency Measures (continued)**

- (cf. 5141.8 – Face Masks/Coverings)
- (cf. 6114.8 – Pandemic/Epidemic Emergencies)
- (cf. 6114.81 – Suspension of Policies During a Pandemic)
- (cf. 6159/6171 – Special Education)
- (cf. 6172.61 – Distance Learning Plan)

#### **Legal Reference: Connecticut General Statutes**

10-154a Professional communications between teacher or nurse and student.

10-207 Duties of medical advisors.

10-209 Records not to be public.

10-210 Notice of disease to be given parent or guardian.

10-221 Boards of education to prescribe rules.

19a-221 Quarantine of certain persons.

52-557b Immunity from liability for emergency medical assistance, first aid or medication by injection

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Adapt, Advance, Achieve: Connecticut's Plan to Reopen and Grow Together