

DANBURY BOARD OF EDUCATION MEETING

THURSDAY, OCTOBER 10, 2019- 7:00 PM

Administrative Center, 63 Beaver Brook Road

MISSION STATEMENT

Danbury Public Schools, in partnership with families and the community, provides transformational learning experiences, designed to nurture thoughtful and prepared graduates.

2019-2020 District Goals

- Goal 1: Growth in Student Learning and Achievement and College and Career Readiness for All Students
- Goal 2: Family and Community Engagement
- Goal 3: Fiscal Responsibility and Planning for Growth
- Goal 4: Professionalism, Accountability, and Organizational Learning

A G E N D A

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

Joseph Britton, Rachel Chaleski, Kate Conetta, Gladys Cooper, Richard Jannelli, Patrick Johnston, Frederick Karrat, David Metrena, Emanuela Palmares, Ralph Pietrafesa, Amy Spallino

IV. RECOGNITIONS

V. PUBLIC PARTICIPATION

The Board Welcomes Public Participation and asks that speakers please limit their comments to 3 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, or against any person connected with the Danbury Public School System.

VI. CONSENT CALENDAR

EXHIBIT

MOTION - that the Board of Education approves the item on the Consent Calendar, Exhibit 128 as recommended:

MINUTES

9/25/19 Board Meeting.....19-128(pg.3)

VII. EMPLOYEE REPRESENTATIVE

Spotlight Your School – South Street School

VIII. STUDENT REPRESENTATIVES

DHS Representatives: Larissa Costa, Claire Moreira, Jake Goodwin, Rebecca D’Ostilio
ACE Representative: Tamara Souza

IX. PRESENTATION

X. ACTION ITEMS

XI. SUPERINTENDENT’S REPORT

- A. Draft of 2019-2020 Superintendent’s Goals.....19-129(pg.9)
- B. TDEC Update
- C. Citywide PTO “Meet the Candidates Night”, October 15th, 7:00 p.m. at Broadview.
- D. Opioid Town Forum, October 2nd

XII. DISCUSSION

- A. October 1, 2019 Enrollment Report.....19-130(pg.10)

XIII. INFORMATION

XIV. BOARD CHAIRPERSON’S REPORT

XV. BOARD REPORTS, COMMUNICATIONS AND COMMENTS

XVI. EXECUTIVE SESSION

MOTION: that the Board of Education convene in Executive Session for the purpose of discussing negotiations with NEA-Danbury and Teamsters Local Union No. 677 (Custodians), with possible action in public session.

XVII. PUBLIC SESSION

MOTION: that the Board of Education ratify the contract with NEA-Danbury as presented.

MOTION: that the Board of Education ratify the contract with Teamsters Local Union No. 677 (Custodians) as presented.

XVIII. ADJOURNMENT

FUTURE MEETINGS AND DATES TO REMEMBER

October 10	Board of Education Meeting, 7:00 pm (Thursday)
October 14	Professional Development, Schools Closed
October 15	“Meet the Candidates”, Broadview Auditorium, 7:00 pm
October 23	Board of Education Meeting, 7:00 pm
October 29	One-hour early release for students/PD
October 29	AIS Trustee Advisory Meeting, 12:00 at AIS
November 4	Citywide PTO Meeting, 6:30 pm
November 5	Professional Development, Schools Closed
November 11	Veterans’ Day, Schools & Offices Closed
November 13	Board of Education Meeting, 7:00 pm
November 13,14,15	Middle School Conferences, early dismissal
November 18,19,20	Elementary School Conferences, early dismissal
November 26	Board of Education Meeting, 7:00 pm (Tuesday)
November 27	Early Dismissal, all schools
November 28,29	Thanksgiving Recess, Schools & Offices Closed

DANBURY BOARD OF EDUCATION MEETING MINUTES
WEDNESDAY, SEPTEMBER 25, 2019- 7:00 PM
Administrative Center, 63 Beaver Brook Road

CALL TO ORDER

The Chairperson, Patrick Johnston, called the meeting to order at 7:00 pm and those assembled recited the Pledge of Allegiance.

ROLL CALL

Present: Joseph Britton, Rachel Chaleski, Kate Conetta, Gladys Cooper,
Richard Jannelli, Patrick Johnston, David Metrena, Emanuela Palmares
and Ralph Pietrafesa
Absent: Frederick Karrat and Amy Spallino
Also Present: Dr. Pascarella, Kelly Truchsess, Kevin Walston, Kara Casimiro,
Kim Thompson and Kishore Solanki, Interim Director of Finance

RECOGNITIONS

PUBLIC PARTICIPATION

Erin Daly, President of NEA Danbury and also a third-grade teacher apologized to the Board saying that she gets nervous when public speaking, so she brought a few of her friends with her tonight (there were more than 100 NEA teachers in the audience). She has just returned from a joyous ribbon-cutting celebration of the new Pembroke Playground; all that good came from working together with citizens, corporations, parents, Board members, and even students. This Playground was the brainchild of a teacher who saw a need that wasn't being met by our City. In actuality, took the stalwart determination of one special education teacher that believed that all of our students deserve a playground that is accessible for all children. Leigh Viviano, a special education teacher of the Danbury Public Schools for 9 years invested in our community through her hard work and commitment to our students to make this playground a reality. She left her teaching position to teach in a district where she can earn more as a single Mom to provide for her family. She left like so many others have left to seek employment in a district where efforts are valued and respected as a professional. Leigh's departure was surely Danbury's great loss. There are many other teachers who are leaving Danbury for similar reasons. We're no longer an attractive district. Our teachers can't continue at this rate of decline so tonight, on the eve of our mediation session for a brand new negotiated contract, we want you to know that our commitment to this district can only be sustained as long as you are willing to commit to us and to value us by providing us a fair wage increase and maintain our health insurance benefits. To value, respect and trust in us as veteran teachers and leaders. When you invest in us, you're investing in our community. If we as a community refuse to invest in our teachers, we are revealing to our students how very little we value them. We're saying that it's not worth keeping the best teachers to educate them. The Board knows this, and they know that the way to improve strength and build prosperity within a community is through strong public education. The Board has already agreed to invest in administration. You've shown that through agreeing to more than fair wages for administration and by continuing to bolster administrative positions. Teachers are the boots on the ground. We're the people doing the important work. Actually, educating our children. We deserve equal investment. We deserve a fair contract. An investment in teachers' benefits. We've heard the issues with ECS formula and how the City points the finger back to the State but at the end of the day, it's our Board in our City that has the duty. A duty to fill the financial void and work on long term investment in our kids. Our teachers with good hearts and a passion for public education isn't enough to keep us here anymore. We need you to invest in us.

Invest in the high-quality teachers that stand before you in this room. Let's not lose another teacher like Leigh Viviano. Public school teachers deserve a fair contract. (applause)

Pamela O'Neill told the Board that she is a 5th teacher at Morris Street School. I know that we are about to go into negotiations. I've been involved in the contract for many years. I'm here tonight to ask that you be kind to us. We, teachers, are stretched beyond our limits. We don't have anything more left inside of us to give you. The folks who administer our professional development again seemingly solely based on data collection lost sight of what it is the educators actually do. In reality, teachers figure out what it is their students need. Whatever it is to help them reach their potential. Every day we enter our classrooms ready to help our students learn how to become healthy and productive citizens in the world. That takes commitment and dedication beyond anything else I have ever chosen to do in my life. I have an impassioned plea that must be heard. Our brains are wrenched, our bodies are exhausted and our hearts are broken. That damage has been done because we are not given the respect and the trust that we deserve. What I am asking you tonight is to prove that you understand that, you appreciate what it is we try to do each and every day, but please do not try to prove you understand the intensity of our work with lip service. Do not placate us with mere platitudes instead show us with action. If our district can afford to give some of its employees' time to do their jobs, with decent salary increases and good health benefits, then surely our district can do the same for the people who actually work with the children. (applause)

Sterling Miller told the Board that it takes a lot of work for what we are doing. I would eat lunch with my colleagues, and we would talk about lessons, now I sometimes see them in the hallway eating an apple because there's no time to stop and eat lunch. We are working so hard all day. Many of you have seen me earlier today and you've seen teachers earlier today. It's not just this day all the time. We're all stretched thin. We can't take how thin we are being stretched. Please think about what you're doing to support us. I've been going for 12 hours. (applause)

The Chairperson, Patrick Johnston, thanked everyone for coming out this evening.

CONSENT CALENDAR

MOTION - Rachel Chaleski moved, seconded by David Metrena that the Board of Education approves the items on the Consent Calendar, Exhibits 19-120 through 19-123, as recommended:

MINUTES

9-9-19 Finance Committee Meeting
9-11-19 Sites & Facilities Committee Meeting
9-11-19 Board Meeting
9-18-19 Ad hoc Committee Meeting

DONATION

The New American Dream Foundation (TNADF) secured an \$11,250 donation from Linde and the RobyDodd Charitable Foundation presented to Western CT Regional Adult Education and Continuing Education (WERACE) to help serve more members by providing financial support to offset some of the costs of their ESL Instruction and Citizenship classes.

Abstention: Richard Jannelli

Motion carried at 7:14 pm.

Ms. Chaleski read the donation listed above and a representative from New American Dream Foundation (TNADF) together with Emanuela Palmares presented an oversized copy of the \$11,250 donation check to Dr. Pascarella. (applause)

EMPLOYEE REPRESENTATIVE - None

STUDENT REPRESENTATIVES – None

PRESENTATION -None

ACTION ITEMS

June 2019 Operating Results Analysis (General Fund & Grants)

MOTION: Rachel Chaleski moved, seconded by Ralph Pietrafesa that the Board of Education accept the June 2019 Operating Results Analysis (General Fund & Grants)

During the month of June 2019, the District expended \$18,438,261 resulting in a fiscal year-to-date expenditure value of \$129,265,469 which represents 97.75% of the General Fund total budget.

Motion carried at 7:15 pm.

Equity Policy

MOTION: Rachel Chaleski moved, seconded by Kate Conetta that the Board of Education accept for second reading and adoption the Equity Policy

Motion carried at 7:16 pm.

SUPERINTENDENT'S REPORT

Enrollment Update

Dr. Pascarella told the Board that we will be sending our official October 1st enrollment numbers to the State. The numbers change every day. Some elementary school's grades are lower and in others some grade levels are higher. We currently have three times the number of students we expected. At the next Board meeting we will have the official number. I want to thank the Reception Center and staff for all their efforts in processing all the new students.

School Lotteries/OCR

Dr. Pascarella said Civil Rights does a study of our racial balance. If we approach 15% of the variance then we are out of compliance. The district average for minority is the variance we are committed to having. When we approach 15%, we have to start talking about how we can decrease it. If we get to 25% past the variance, then we have to take action. Right now, there are 2 schools that we are looking at.

Kevin Walston told the Board the two schools are AIS with 17% and Westside which is getting close but still under. We need to address the racial balance in both of these schools. We also have to be sure that all our schools are not above 15%. If any of them are, the district is required to put in place a plan and that is why we put OCR alongside the school lotteries.

Kate Conetta asked about the lottery system and how that particular model was chosen. Was it voted on or an established system? The Superintendent said the Board did vote on it and also it is the same as the AIS established system.

Rachel Chaleski asked a question about OCR. The Superintendent stated that he called the Magnet School office at the State asking what the standard is. The OCR reports have a different way of counting. We had a policy when OCR wasn't in the picture.

Response from the Commissioner of Education for appropriation request

The Superintendent said he sent a letter to the Commissioner for additional funds. He received a response to his letter. We are going to talk to the legislature to see if there is something they can do. If we don't get the appropriation that we asked for, it will have a serious impact on us. We will be working with them to see if there are any areas that we could investigate for funding.

Dr. Pascarella said last year we received \$2.5 million from the City, plus the Matrix. We have \$500,000 coming to us. We don't have a savings account. The City pays all Title I salaries. We don't have the Priority Grant money – it goes to the City. If they ask where the \$2.7 million is, I will say we have never gotten what we asked for. Teachers have been trying to close the gap and there is evidence on how that is working. The only extra money at the end is the City has given us \$600,000. We knew last year that was not enough money. I'm going to ask for \$1.2-1.5 million.

Patrick Johnston thanked all the teachers that attended the meeting tonight. He also thanked everyone that attended the ribbon cutting at the Pembroke Playground today, it was terrific.

DISCUSSION

NEASC Visit, November 17-20, 2019

Dan Donovan, Principal at Danbury High School distributed a hard copy of his slide presentation. He told the DHS re-accreditation process is a 10-year cycle involving 18 people visiting the school. In the future, this re-accreditation will be every 5 years. There are three phases: *Phase 1*: A self-study that has already been completed – faculty-driven reflection during the 2018 school year, input from faculty, parents, students, community members, tells the story of how well the school meets the 7 accreditation standards. *Phase 2*: is a 4-day visit will be starting on Sunday, November 17th through Wednesday, November 20th: assesses how well DHS meets the standards. *Phase 3*: Follow-up action plan, Commission report to drive conversations regarding improvement, DHS administrators prepare reports on progress based on recommendations (we have 2 years to do this follow up). The reasons for doing this re-accreditation is commitment to research-based standards of practice, improve knowledge of policies, programs, and practices, identify strengths and needs and inform school improvement plan. The Steering Committee has listed seven DHS accreditation standards below:

Core Values, Beliefs and learning expectations	Curriculum
Instruction	Assessment for learning
School culture and leadership	School resources for learning
Community resources for learning	

Mr. Donovan said the Board members are invited to the Panel Presentation on Sunday, November 17th. The Board Chair, Patrick Johnston, will say a few words about the makeup and vision of the Board. Some Board members will be asked to participate in a group interview with visiting members of the committee. I will have more information at the next Board meeting. Sunday session will be approximately 2:00-5:00 pm, with an hour-long reception. We should receive a detailed report of the visit about six months later.

Board members had several questions regarding turnaround times to come up with whatever needs to be addressed and fixed, will the lack of funding come up, would it better to do it more frequently than every 10 years, cost to the district, is this a mandatory, if we don't do it does that mean DHS would not be a credited high school, home schooling students, etc. Mr. Donovan answered the questions stating that the lack of funding will play a role, the accreditation process will be changed to every 5 years and

that it is mandatory, and the home school students also have to go through an on-line process. He added that this committee visit is at a substantial cost to the district – we are paying for 18 people in a hotel for 3 days. He also said everyone is frustrated about the lack of funding – that and building maintenance will be looked at.

Mr. Donovan said he does not have an exact time yet but as soon as the schedule is finalized, which should be by the next Board, he will be able to give you the Board definite times. Dr. Pascarella has a copy of the self-study. It went into the portal, so it is just a filing with all the edits. Taking a look at it will give you the knowledge of what the self-study was talking about against those indicators. This is not for public consumption.

The Chairman of the committee will give us a brief rundown on Wednesday of what they found with highlights of what's going on at probably 2:20-2:30 pm at the high school when the school day is over. The whole staff will come into the auditorium and we will be presented with a half-hour version of what they believe is going to happen and what they see. This is quick report. The real detailed report that comes to us probably about 6 months later will be in much greater detail. It is not open to the public it is just for the staff.

The Chairperson thanked Mr. Donovan for the slide presentation and the review of the upcoming NEASC Re-Accreditation Process.

Ms. Palmares wanted to give a shout out to the DHS students who helped with the New American Dream Foundation awards last Saturday. She said the students, did a wonderful job with the interpretation of Hamilton. They brought down the house, absolutely beautiful, so incredibly proud, especially how much your department has grown over the past years.

INFORMATION

- Interschool Food Service Agreement with St. Peter's School and Head Start Food Service Agreement
- Director of Finance Interviews October 4 & 7 (Board Liaisons Amy Spallino & Gladys Cooper)

BOARD CHAIRPERSON'S REPORT

BOARD REPORTS, COMMUNICATIONS AND COMMENTS

The Chairperson said there will be a Special Board Meeting on Wednesday, October 16th at 6:00 pm. Also, the Board Workshop will be on Wednesday, October 23rd at 5:30 pm.

Gladys Cooper said she attended Parent Teachers at ACE on September 23rd. She said there was a great turnout, 25-30 parents. The Principal, John Webber, did an excellent job welcoming the parents and the students. They said the Raptor System is working well. Parents were there that evening to speak to their children's teachers and guidance counselors.

Richard Jannelli told the Board that a New York state parent was at the ribbon-cutting for the Pembroke Playground with their child who was in a wheelchair and a fourth-grade student at Pembroke. The parents wrote a book so that the kids would understand his issues. The child was able to roll onto the padding and roll up to use the facilities. We actually had the ability to watch a child using the playground. I have the book. We as a Board can be proud. We are the only one in the State with a playground like this. I thank you for your support. If anyone wants to see the book, I will be happy to pass it out.

David Metrena asked the Chairperson why we deviated from the way the Board handles the Interview Committee. He questioned the protocol. Kim Thompson said we had too many volunteers. We separated the party lines and put the names in a hat. Ms. Patton, a staff member, select two observers. Mr. Metrena said he thought the Board Chairperson had the final say.

The Chairperson said we can readdress this. I don't know what to do when you need two and you get seven. Mr. Metrena said anytime the Board does anything it is through the Chair whether we are following the process or not. Mr. Jannelli was the Chair and he should have been consulted. Mr. Johnston said he didn't know that.

Mr. Jannelli said the two Board members should write down our recommendation of quality and aspects they should look at and we would take into account our opinions. With the two Board people's opinions and then look at the Board as a whole, would not put a burden on them.

Gladys Cooper said if you don't think I am capable of sitting on that Committee then tell me. There is an outline of the questions we can use. You are on this Board and you can have the right to a decision. If there is anything else you want we should have a discussion.

Ralph Pietrefsa said that he agrees with Gladys. He said he has been on Interview Committees previously and there is an outline of questions that the Board takes into consideration.

Kim Thompson said we put all the panelists together beforehand. They get the draft first. There is a writing prompt. She went on to explain how the committee works.

Gladys Cooper asked when is the lottery for the AIS? Ms. Chaleski replied, elementary school is January 1 and middle school is February 1.

Rachel Chaleski told the Board that in Fred Karrat's absence she would like to update the Board on the Ad Hoc Committee. The committee met last week to review CABA's audit of the bylaws as they pertain to professionalization of the Board. We reviewed half of the 108 pages and will continue to review through the Policy Committee. The Policy Committee we meet again on October 2nd at 6:00 pm. All of our members received the 108 pages of the audit. In lieu of our Board retreat the Committee will coordinate a workshop on Roles and Responsibilities in January after the election. The next Ad hoc Committee meeting will be held on October 10th at 6:00 pm.

EXECUTIVE SESSION - None

ADJOURNMENT

Gladys Cooper moved, seconded by Ralph Pietrafesa, that the Board of Education adjourn its September 25, 2019 Board meeting and the meeting adjourned at 8:18 pm.

Gladys Cooper, Secretary

(Meeting was videotaped)

DANBURY PUBLIC SCHOOLS
2019-2020 SUPERINTENDENT'S GOALS --- DRAFT

Goal 1: Growth in Student Learning and Achievement and College and Career Readiness for All Students

Objective: Increase equity and access to rigorous curriculum and programming, while reducing the academic achievement gap in literacy and mathematics for our high needs students.

1. Redesign services for English Language Learners and support for core classroom instruction.
 - Explore high quality English Language Development programs.
 - Select an ELD program and develop an implementation plan (PD, Budget, Roll out).
 - Evaluate the effectiveness of the current Newcomers program and make recommendations for improvements.
 - Examine the distribution of staffing to meet the ESL service demands.
 - Review and recommend supports for EL students within current core curriculum and expand the implementation of Sheltered Instruction Observation Protocol (SIOP).
2. Develop a process to ensure increased access of grade level standards through universal design of curriculum and use of culturally relevant resources.
 - Revise curriculum template/rubric and unit assessments to include embedded language supports and learning activities in order to increase student engagement and access to grade level content.
 - Analyze the current collections of texts used in curriculum for cultural relevance using NYU's Steinhardt culturally relevant curriculum resources as a guide.
 - Special Education staff will partner with curriculum development teams to ensure equal access to curricula.
3. Develop a multi-year plan to assure implementation of mandated curriculum.
 - Identify prioritized areas of curriculum development need in the district.
 - Develop a multi-year core curriculum and resource budget plan.

Evidence: (1) ELD Program Design, Implementation Plans (2) Revised Curriculum Template/Rubric, Increased Multicultural Texts in Class Libraries; (3) School and Department Allocation Recommendations reflected in the overall district budget.

Progress on academic achievement and growth as a district will be monitored on a yearly basis using the Accountability Index and ESSA (Every Student Succeeds Act) targets when released by the CT State Department of Education. Additionally, the data below will be monitored throughout the year.

Data Report 1 Fall (Oct 23)	Testing Report: SBAC Achievement, SBAC Growth Scores, SAT Achievement, NGSS
Data Report 2 Winter (Feb 26)	College & Career Readiness Report: Graduation Rates, Early College Opportunities, Dual Enrollment, AP Enrollment & Outcomes
Data Report 3 Spring	Next Generation Accountability Index: ELA, Math Science, Performance & Growth, CCR, Physical Fitness, Arts Access

Goal 2: Family, School and Community Partnerships

Objective: Develop a safe and welcoming school culture for families, students, educators, staff and the community that enables partnerships to foster a vested interest in the schools that collectively creates opportunities for deeper engagement for student success and learning.

1. Develop a family school partnership framework to fully engage all students, their families, educators and the community through survey, increased outreach efforts, and community conversations resulting in family school partnerships.
2. Promote and enhance programs that create safe schools by strengthening safety protocols and procedures at all schools.

Evidence: Family School Partnership Framework & Survey Results.

Goal 3: Fiscal Responsibility, Planning for Growth & Talent Acquisition

Objective: Establish a transparent, coherent, and efficient budget that ensures equitable distribution of resources, allocated to support and sustain the District's vision and mission.

1. Refine, monitor and update multi-year budget plan.
2. Continue to evaluate the facility needs of the district in collaboration with the City of Danbury.
3. Refine recruitment and retention efforts with the goal of more accurately reflecting the diversity of our student population, with attention to the hiring of culturally competent candidates in all positions.
4. Continue to develop relationships with community partners, corporations and foundations to bring funds into the district.

Evidence: City-District Task Force Meeting Minutes & Agendas & the inclusion of the multi-year budget development process, including funds from outside sources.

Goal 4: Professionalism, Accountability, and Organizational Learning

Objective: Using data to drive student achievement, we will develop and enhance the skills of our educators, through a lens of cultural competency, to reach the needs of our diverse learners.

1. Develop a professional learning plan for teachers, school leaders, central office and staff that builds the capacity of the district to carry out the vision and sustain improvement.
2. Increase opportunities for self-directed professional learning.

Evidence: Multi-year Professional Learning Plan/ Calendar.

Exhibit # 19-129

School	Kdg	Gr. 1	Gr. 2	Gr.3	Gr.4	Gr.5	2019-20 To	2018-19	Diff	PK3	PK4	Total	2018-19
ECC	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			49	102	151
Ells	83	69	80	83	89	93	497	469	28	5.97%			0
GP	45	39	41	40	35	46	246	250	-4	-1.60%	13	50	63
Hayes	102	52	65	61	66	73	419	402	17	4.23%	15	44	59
K.S.P.	106	106	125	107	N/A	N/A	444	452	-8	-1.77%			0
K.S.I.	N/A	N/A	N/A	N/A	205	188	393	370	23	6.22%			0
M.R.P.	79	121	98	82	N/A	N/A	380	372	8	2.15%			0
Morris	47	54	56	62	67	48	334	332	2	0.60%	1		1
Park	104	126	100	105	101	108	644	639	5	0.78%			0
Pem	64	59	60	54	55	70	362	342	20	5.85%			0
SHR	78	75	90	86	97	99	525	542	-17	-3.14%			0
South	70	63	60	75	60	64	392	390	2	0.51%			0
STR	86	81	94	91	86	94	532	511	21	4.11%			0
ALS	58	57	63	56	66	65	365	377	-12	-3.18%			0
TOTAL	922	902	932	902	927	948	5533	5448	85	1.56%	78	196	274

W/ PreK 5807

BV	2019-20	2018-19	Diff	Rogers	2019-20	2018-19	Diff	WSMS	2019-20	2018-19	Diff	END	2019-20	2018-19	Diff
Gr. 6	338	320	18	Gr. 6	350	331	19	Gr. 6	249	244	5	Gr 6			0
Gr. 7	326	321	5	Gr. 7	358	303	55	Gr. 7	246	199	47	Gr 7	5	5	0
Gr. 8	321	336	-15	Gr. 8	337	345	-8	Gr. 8	195	196	-1	Gr 8	9	17	-8
Total	985	877	8	Total	1045	879	66	Total	690	639	51	TOTAL	14	22	-8

DHS	2019-20	2018-19	Diff	ACE	2019-20	2018-19	Diff	Reach	2019-20	2017-18	Diff
Gr. 9	939	842	97	Gr. 9	23	18	5	Gr 9	12		12
Gr.10	780	804	-24	Gr.10	21	20	1	Gr 10	7		7
Gr. 11	831	755	76	Gr. 11	17	28	-11	Gr 11	2		2
Gr.12	743	695	48	Gr.12	23	25	-2	Gr 12	5		5
Total	3293	3096	197	Total	84	91	-7	TOTAL	26	0	26

	10/1/2019	10/1/2018	DIFF	
ELEM	5533	5448	85	1.56%
MS	2734	2595	139	5.36%
HS	3403	3187	216	6.78%
TOTAL	11670	11230	440	3.92%
W/ PreK	11944	11509	435	3.78%

Exhibit # 19-130