

**DANBURY BOARD OF EDUCATION MEETING**  
**WEDNESDAY, OCTOBER 14, 2020 - 7:00 PM**  
**VIRTUAL MEETING VIA ZOOM**  
**LIVE STREAM**

**PLEDGE OF ALLEGIANCE**

The Chairperson, G. Cooper, called the meeting to order at 7:02 pm and those assembled recited the Pledge of Allegiance.

**ROLL CALL**

Present: Rachel Chaleski, Kate Conetta, Gladys Cooper, Joseph DaSilva, Albert Russo, Amy Spallino, Kathryn Hodgdon, Loren Daly, Joseph Britton  
Absent: Richard Jannelli, Kathleen Molinaro  
Also Present: Dr. Pascarella, Courtney Leborious, Kelly Truchsess, Kevin Walston, Dr. Casimiro, Kim Thompson

**RECOGNITIONS**

**Exhibit**

- Danbury's South Street School named "National Blue Ribbon School" 20-105(pg.4)
  - South Street School was recognized by the State as a school with low income students with exceptionally high rates of achievement. The State did an evaluation of the schools of distinction and then recommended South Street School for the award. Per Dr. Pascarella, this was out of 47,000 schools in Connecticut.
  - Principal Carmen Varags-Guevara stated that this couldn't have been accomplished without the amazing staff at South Street School. It's an honor and the school has come a long way. It takes a village and a staff that can trust you. The staff continues to build on a foundation that has already been set.
  - This was also achieved with the help of the Administrative Council and the parents who have supported the school by bringing their kids into school every day and trusting the staff with them.
  - South Street School was always known as one of the lowest performing schools in Danbury and across the state and now they are being looked at as a model school.
  - High expectations for everyone from the principal down to the staff and students. The staff went out of their way, took on the responsibility and went above and beyond.
  - Principal Varags-Guevara stated that this is just the beginning. Will continue to strive and provide the students and the community with what the student's need in order to be successful.
  - Dr. Casimiro stated that Principal Varags-Guevara contacts her often to try something a little bit different, out of the box, and that her teachers often go to her with ideas to try to reach kids in different ways. A great flow of collaboration that has sparked in the last couple of years.
  - Dr. Pascarella stated that the National Blue Ribbon School ceremony will be held virtually.

## **PUBLIC PARTICIPATION**

- Mayor Boughton - Summit at Danbury Update
  - There was a special session of the General Assembly two weeks ago at the State level. Since then, the Governor signed a school construction bill, which does mention Danbury specifically.
  - For the first time that the State has been able to do, we will be allowed to repurpose a corporate building (office building) for use by DPS as a school, assuming that it meets the standards of construction.
  - The State will reimburse 80%.
  - Will be a beta test for the City and if it works, will be translated into legislation that any city or town could use.
  - The City will be allowed to not use a traditional bidding method for construction. Will be able to use a design build method. During the process there will be steps taken by the developer to meet with the State to review the plans and to make sure that they do meet all requirements that the State has.
  - Will now be able to go forward with the Danbury Career Academy.
  - Working with A. Iadarola to see what the next steps are and what needs to be done to hit the benchmarks in the legislation.
  - There is a time constraint. The City could not wait the traditional five years to identify a 20-acre piece of property to build a school. Danbury has kids coming in so having a pre-built building makes our build out from three years to a year and a half.
  - Next steps will be to continue negotiations with the owners of the building.
  - The purchase price is not to exceed the \$94 million. That gives us plenty of room for what we need to do.
  - The building will belong to the City of Danbury.
  - Anticipates a contract by late January to early February 2021. This needs to be brought to the City Council for review and then a vote. Required to place a deposit down on the building. All paperwork needs to be submitted by October 1, 2021 for final authorization.
  - Full blown presentation by the architect will be presented to the Board when ready.
  - There are a lot of questions that still need to be answered. How do we fill out the building? Will it be like WSMSA where each year you add another grade so you can staff up slowly or do we do everything at once? That all depends on where we are financially. Will also be driven by how many students we have. All questions that remain to be answered.
- Questions/Comments
  - J. DaSilva asked if the developer is required to do this on a prevailing wage basis? Mayor Boughton stated no with the exception that if we are using State money, it does require it to be done at a prevailing wage. The traditional bidding process has been waived but it all depends on the bidding and the lowest numbers that come in. Thinks that a large portion of the building will be union labor. We are not doing the bidding, that's up to the developer.

- A. Russo asked if the original build out was \$45 million? Mayor Boughton stated that it was but in the end, they added another pod in there because they wanted to provide flexibility from 900 students up to about 1300.
- Dr. Pascarella stated that the Facilities Committee will need to meet to go over conceptual ideas about the academy.
- Dr. Casimiro stated that we have been selected to work in consultation with the State and the National Center for College and Career Transitions (NC3T) to begin evaluating our current assets and how to build these pathways out and do it the right way. Free collaboration with the State.
- Dr. Pascarella thanked Mayor Boughton, David Arcotni and A. Iadarola for doing the right thing for our students. Our students, Danbury and Connecticut will benefit from this.
- Mayor Boughton thinks there will most likely will be a need to have a referendum.

### **CONSENT CALENDAR**

MOTION: K. Conetta moved, seconded by J. DaSilva that the Board of Education approves the items on the Consent Calendar, Exhibit 20-106 through Exhibit 20-107 as recommended:

#### **MINUTES**

9/23/20 Regular Board Meeting 20-106(pg.6)

#### **DONATION**

Accept a donation of 229 books from Board Member Richard Jannelli to the Danbury High School Learning Commons. 20-107(pg.22)

R. Chaleski asked if the AIS Magnet School enrollment numbers were correct in the magnet school funding update from the last meeting. Dr. Pascarella stated that those were unofficial numbers and the official numbers would be addressed tonight. Will correct minutes if needed.

8 Votes Yes: Rachel Chaleski, Kate Conetta, Gladys Cooper, Joseph DaSilva, Albert Russo, Amy Spallino, Kathryn Hodgdon, Loren Daly

3 were not present to vote: Joseph Britton, Richard Jannelli, Kathleen Molinaro

**Motion passed at 7:34 pm.**

### **STUDENT REPRESENTATIVES**

DHS Representatives: Jake Goodwin

- DHS is working with the Do Something Organization in order to register more people to vote. So far they have registered close to 60 people. They are first in the nation for registrations!! They are also in the running to win a \$10,000 grant for the school. Every student who is signed up to register people is also in the running to win a \$1000 scholarship.

- Tri-M, or Music Honor society, is now taking new members for the 2020-21 school year. The submissions will all be virtual and are working towards creating a montage video with all types of instruments and vocalists.
- The Board of Governors Executive Council and Peer Leadership will give tours to freshmen next week. The tours will be on Monday, Tuesday, Thursday, and Friday and will be from 1:00-1:30 pm, 1:30-2:00 pm, and 2:00-2:30 pm. The groups will have 10 people each and there will be seven groups each session.
- Congratulations to Caleb Schlissel on being a National Merit Scholarship semifinalist! Also, congratulations to Erin H. and O'Neal K. on earning commended status!
- The BOG is planning to have a spirit week before Thanksgiving Break this November.
- There have been some changes to the DHS schedule. Starting October 26th, classes will run from 7:20 am to 12:00 pm with additional added instruction time for the cohort that wasn't in the building that day. There will also be classes on Wednesdays that will switch A or B every week.

ACE Representatives: Christopher Johnston, Nicole Quizphe

- During the week of 9/21/2020, ACE held its Humanities Department Grade Level Benchmark week. The ACE Humanities Department has created a Benchmark Google Classroom that the entire student body participates in based on their highest grade level in English or Social Studies.
- ACE staff nominates and votes weekly on the students of the week. Jaylin Batista and Axyl Valenzuela were recognized for their hard work and demonstration of the five behavioral expectations of ACE. They will receive Dunkin Donuts gift cards donated by American Paving. Congratulations to both!
- On 10/27/2020, 12 Seniors will participate in the SATs for seniors at ACE.
- Joanne Tolles, Melissa Lasky, Daniella Esposito and approximately 70 ACE students will engage virtually in the Dodge Poetry Festival the week of 10/25/2020.

## **PRESENTATION**

- Shifting to a Hybrid/Distance Learning Flex Model
- Dr. Casimiro presented the following:
  - Families were reminded that there is a parent FAQ on the district website.
  - When we shift to the Hybrid Model on 10/26/2020, school times will change.
    - Preschool - AM Session 9:00 am to 11:30 am. PM Session 12:15 pm - 2:45 pm.
    - Early elementary schools - 8:00 am arrival - 1:00 pm dismissal (buses depart at 1:35 pm).
    - Early elementary schools - 8:30 am arrival - 1:30 pm dismissal (buses depart at 2:05 pm).
    - Middle Schools - 7:35 am arrival - 12:25 pm dismissal (buses depart at 12:40 pm).
    - High School - 7:05 am arrival - 12:00 pm dismissal (buses depart at 12:10 pm).
  - All students will continue Distance Learning from home on Wednesdays.

- Preschool - Individual services will be scheduled as appropriate.
  - Elementary Schools - 8:00 am - 12:30 pm.
  - Middle Schools - 8:00 am - 12:25 pm.
  - High School - 7:20 am - 12:00 pm.
- Parent pick up procedures and exact times will be communicated by individual schools.
- Original proposed times in August stated 60 minute early release for grades K-5 and 90 minute early release for grades 6-12. Grades K-5 will now be 75 minute early releases and grades 6-12 will be 110 minute early release. These time changes will allow for the extra time needed for a safe arrival, dismissal, grab and go lunch and bus departures. Also allows an additional few minutes for teachers to return to their class, reset classrooms, plan for synchronous lessons and connect with students who were at home or attend meetings.
- This schedule disrupts current groups as least as possible. Stretched schedule at K-5 level from the current Distance Learning Model to maintain consistency with intervention groups, SpEd, special services and ESL. If we have to go back into DL due to exposure, want to have one schedule to serve both purposes.
- Schedules presented will represent an amount of time and are organized, (whether we are in school or at home) so the length of day serves both purposes with the least amount of disruption.
- General Elementary Level Schedule for Hybrid:
  - Blue Cohort: Monday/Tuesday in school. Wednesday/Thursday/Friday at home.
  - Orange Cohort: Thursday/Friday in school. Monday/Tuesday/Wednesday at home.
  - Hybrid students will attend in-school two days a week, three days at home with both cohorts attending together from home on Wednesdays.
  - Focus on Wednesdays will be small groups scheduled by classroom teacher.
  - Students will be provided asynchronous (independent work with flexibility) lessons and practice during their at home days. They will receive an end of day check in with their teacher.
  - Special areas will occur only on the days in in person instruction. Special will rotate in early spring of 2021.
  - Students who have a special on Wednesdays will have a live asynchronous class with their special area teacher.
  - Anticipate more efficiency with the arrival process. There will be more time dedicated to SEL morning work and less time transitioning and organizing. Much like the typical beginning of the school year.
  - Scheduled mask breaks for students.
  - Individual schools will have their set procedures, pick up and drop off times.
- Elementary Full Distance Learning Program:
  - These students will be assigned a DL teacher.
  - Students will follow a relatively similar schedule to what they are currently doing.

- Dr. Pascarella stated that 3,400 students have requested DL.
  - Students will meet with their assigned DL teacher five days a week.
  - SpEd, ESL and intervention services may require students to work with additional staff members during the day, before or after their regular school days ends.
- Hybrid Middle School Schedule:
  - Blue Cohort: Monday/Tuesday in school. Wednesday/Thursday/Friday at home with Live Interactive Virtual Instruction.
  - Orange Cohort: Thursday/Friday in school. Monday/Tuesday/Wednesday at home with Live Interactive Virtual Instruction.
  - Monday, Tuesday, Thursday, Friday: schools open at 7:35 am with a grab and go breakfast available. Classes begin at 8am. Dismissal begins at 12:25 pm.
  - Students will attend in person school on their cohort days. Students at home will log in to their Google Classrooms and Google Meets to participate in each class following their course schedule.
  - Students in the full time Distance Learning Program will do the same as above five days a week.
  - Wednesdays: All students, regardless of Hybrid or Distance Learning Program, will attend all classes remotely according to their schedule.
- Hybrid High School Schedule:
  - Blue Cohort: Monday/Tuesday in school. Wednesday/Thursday/Friday at home with Live Interactive Virtual Instruction.
  - Orange Cohort: Thursday/Friday in school. Monday/Tuesday/Wednesday at home with Live Interactive Virtual Instruction.
  - Monday, Tuesday, Thursday, Friday: schools open at 7:05 am with a grab and go breakfast available. Classes begin at 7:20 am. Dismissal begins at 12:00 pm.
  - Students will attend in person school on their cohort days. Students at home will log in to their Google Classrooms and Google Meets to participate in each class following their course schedule.
  - Students who did not attend class in person must also attend the aligned flex session to check in with their teacher.
  - Mandatory FLEX will be evaluated at the end of semester.
  - Students in the full time Distance Learning Program will do the same as above five days a week.
  - Wednesdays: All students, regardless of Hybrid or Distance Learning Program, will attend all classes remotely according to the published calendar. There will also be Mentor FLEX live sessions on Wednesdays.
  - D. Donovan and team have created a schedule of A/B days to make sure there is enough time for both cohorts to attend in person.
  - ACE may have a different schedule to accommodate student needs.
- College Board SAT on 10/27/2020:
  - Students in grades 9-12 who are not taking the SAT will have asynchronous lessons posted for the day.
  - Seniors who are registered for the SAT will report to school at 7:05 am.

- Buses will run normally.
  - Breakfast and lunch will be provided.
  - The test will end at noon for dismissal.
  - Robo call went out on 10/13/2020 to confirm participation and registration.
  - Room assignments will be mailed to students the week before the test.
  - PSAT for Juniors scheduled for 1/26/2021. More information will be forthcoming.
- Attendance Procedure:
  - A remote student can be considered as being “in attendance” on a particular day if the total time spent on one or more of the following activities equals at least half the school day:
    - Synchronous virtual classes + synchronous virtual meetings + time logged in electronic systems + assignment submission/completion = at least half the school day.
  - Attendance procedure is the same, but codes will be adjusted to delineate:
    - Remote present and remote absent
    - In-person present and in-person absent
  - Waiting for guidance from the State should we have a snow day.
- Grading:
  - Normal grading procedures are in effect for the 6-12 level. Should a student experience difficulty at home due to Covid-19, they should contact their teacher and school administrator.
  - Honor roll distinctions will be restored for 2020-2021 school year.
  - Grading at the K-5 level will be modified to reflect prioritized standards and pacing.
  - Special areas:
    - Hybrid Program students will receive grades for classes attended.
    - Distance Learning Program students will not receive grades.
- Technology:
  - On days that students are expected to be in school, they must bring their fully charged laptop to school. Most backpacks have a laptop sleeve embedded in the internal structure of the back to keep it protected. A polyurethane case is ideal for added protection.
  - Students must respect all school equipment and safety and security protocols as well as adhere to acceptable use. This will be even more critical in a hybrid environment as this model requires high levels of digital collaboration.
- Parent Teacher Conferences:
  - Grades K-5 will be rescheduled for December. New dates will be forthcoming.
  - Grades 6-12 will remain the same.
  - There will not be an early release time added to the schedule.
  - Appointments will be scheduled by the school and may use an alternate format.
  - Some asynchronous activities may be assigned.

- All meetings will be virtual.
- Additional comments
  - Dr. Pascarella stated that there may be some differences in class sizes based on the number of faculty that need to be reassigned.
  - Dr. Casimiro has some piloting going on so there may be some differences at one school versus another. If it is solid and can be utilized, will report back to the Board.
  - G. Jasmine stated that the district has received the vouchers for Comcast and has started passing them out to families in need of internet service. Will be sending reminder robo calls that the vouchers are available as well as posting information on the district website. The vouchers came from the Everybody Learns Initiative. 900 Chromebooks were received as well.
  - Access point installation in each elementary school has been completed. In the process of visiting every elementary school to test out their bandwidth.
  - K. Truchsess stated that SpEd and related services have done similar models to secondary. Have taken most caseloads and have teachers do a combination of in person instructions and streaming to students at home. In populations where it made sense to warrant enough students in a full DL class, they will be assigning a teacher to do the full distance learning. Goal as a department to provide the best instruction but also minimizing disruption to these students because their learning needs are unique and keeping them consistent as much as possible if very important. ESL is operating similarly and following a pattern with that population of students as well.
  - K. Walston stated that he was very excited with the principal participation this week. Principals have been working very hard to balance classrooms, student's, and parent's needs. Positioned well to open up schools next week.
  - K. Thompson stated that her team has worked with well over 100 staff members with health issues to return to work. Challenging but an important and critical part of this process. We value our teams and employees and were able to work with the vast majority, if not all, to find a way to help them.
- Questions
  - J. DaSilva stated that the most common question he has heard is why is K-5 asynchronous on the off days, especially when all other districts are synchronous? Dr. Casimiro stated that when students log in at the secondary level, they are interacting to the greatest extent possible. It takes a tremendous amount of work to engage kids in the classroom and at home at the same time. Even if the K-5 students were able to just observe what was going on in the class, it's the engagement of actual instruction that they would miss. Teachers have been able to produce high quality videos that are pre-recorded to engage students who are at home with step by step directions for that practice. K-5 students will be able to check in with their teacher at the end of the day. This will serve students better. Students will have the ability to engage with these lessons and the flexibility. Hoping to have more direct engagement at the beginning and end of the school day. Need to get the systems up and running first.
  - Dr. Pascarella stated that we are trying to work with the kids in front of us without interfering with instruction during the day. Let's focus on kids in front of us and



study that and if we can make accommodations and increase time, then we can try it.

- Dr. Casimiro stated that this is an emergency model that the State has required. Will reassess after a couple of weeks. Trying to find creative ways to have more engagement. If you are teaching with a laptop you are tethered to that laptop. It is very difficult to do while you are trying to engage the kids in the room.
- R. Chaleski requested the presentation to be posted on the district website.
- R. Chaleski asked if we are expecting elementary students to find small groups and special by themselves on asynchronous days?
- Dr. Casimiro stated that all children will receive a letter if their teacher is changing or staying the same. Google Classroom codes will be included if the teacher is changing. That teacher will reach out to families and go over the schedule. Schedules for the classroom will be posted.
- K. Truchsess stated that for students who are receiving multiple services, there is a way to post just to that child in their individual Google Classroom. Students as young as preschool are operating through those links. Visual picture personalized to the students.
- A. Spallino asked if there will be different teachers teaching DL in the K-5 level.
- Dr. Casimiro stated that students who selected DL will be assigned a DL teacher at the K-5 level.
- K. Conetta asked how the internet connectivity is through the elementary schools. Are we good to go? G. Jasmine stated that access point installation in each elementary school has been completed. School Techs are in the process of visiting every elementary school to test out their bandwidth.
- Dr. Pascarella stated that part of this accommodation, particularly at the secondary level where it is content specific, the model provides our teachers not in person to be home and teaching it. It is hard to find a Calculus, Chemistry, Physics, Italian, etc. teacher. They will teach remotely, and we will have an assigned supervisor or substitute in the room to monitor.
- K. Thompson stated that the teachers who are unable to come into the buildings are distance teaching from home at the secondary level. This is just at the secondary level because there were unique challenges about class schedules, movement around kids and graduation requirements. At the elementary level, staffing was a challenge so we have aligned a combination of teachers who need accommodations and others who have volunteered to teach Distance Learning from the classroom but to students who have elected to work from home. Different schedules, different needs, different structures of the day.
- K. Thompson stated that ordinarily there are 200-250 substitutes in the pool and her team has heard back from only 50 of them. This will be a big challenge to figure out how to cover classes.
- Dr. Pascarella stated that undergraduates can now take advantage of the new executive order and substitute in the schools. K. Thompson stated that we are going to try to work with WCSU and some of our other partnering colleges to see if we can get substitutes in to help with coverages.

## ACTION ITEMS

### A. Memorandum of Agreement - National Education Association Danbury (NEA)

MOTION: K. Conetta moved, seconded by J. DaSilva that the Board of Education ratify the Memorandum of Agreement with the National Education Association Danbury (NEA) related to COVID-19 working conditions for the July 1, 2020 - June 30, 2021 work year only.

9 Votes Yes:

Rachel Chaleski, Kate Conetta, Gladys Cooper, Joseph DaSilva, J. Britton, Albert Russo, Amy Spallino, Kathryn Hodgdon, Loren Daly

2 were not present to vote: Richard Jannelli, Kathleen Molinaro

### **Motion passed at 8:42 pm**

- October 1, 2020 Enrollment Report 20-108(pg.23)
  - K. Walston stated that Principal Roche did a great job reaching out to our non-partner schools last year. Because of Covid-19, the enrollment numbers at AIS went down this year.
  - Last year, 34 students committed in our non-partnered district. This year 32 committed, so down only two.
  - Down 18 seats between our partnered schools.
  - Financially we don't lose funding because those districts have stuck to their financial commitment.
  - 233 students from Danbury, 39 from Brookfield, 14 from New Fairfield, 18 from New Milford, six from Newtown and four from Redding. A total of 346 students at AIS. Last year on 10/1/19, the total enrollment was 365.
  - Down to 19 seats in total. Mostly due to the pandemic that we were not able to get commitments we have had in previous years. Anticipates those numbers to go back up after Covid-19.
  - District-wide, DPS is down 145 students in all.
  - Dr. Pascarella stated that the district didn't see the influx like last year.
- Early Childhood Center at Granville
  - Challenging and difficult construction. Temporary certificate of occupancy, particularly for the second floor to get the classrooms open. Doors haven't come in yet. As of right now, preschool is due to open on 11/9/2020. Preschool will continue in DL until then. An email has been sent to notify staff. Families will be notified in the next few days.
- Summit at Danbury
  - Dr. Pascarella stated that a Facilities Committee meeting is needed.
  - Funding at State level for solar projects to discuss as well as the Summit.
  - Need to discuss what a career academy looks like and what the Nashville Academy looks like.
  - 10/27/2020 was suggested at 7pm. G. Cooper will discuss with everyone and confirm the date based on availability.

## **DISCUSSION**

- Reopening of Schools
  - Dr. Pascarella spoke about transition from DL to Hybrid and Hybrid to full in person.
  - Positivity rate is about 5%, which has been consistent. What has fluctuated is the number of instances. Overall, the numbers seem to tell us that we have an opportunity to bring the students in.
  - K. Prunty stated that the health team is continuously monitoring. Some days we go up, some days we go down. As of today, the positivity rate for the past week is 4.2%.
  - Very little transmission in schools with other districts. Shows that mitigation strategies put in place have been effective.
  - Even with community spread, that has not transitioned into a spread in the schools.
  - The Department of Public Health is looking at Addendum Four which are the metrics at different levels. It was developed in June so there could be changes in that as there has been a lot learned since then. One change is that they are going to a 14 days rolling average instead of a seven day rolling average, which gives a more accurate picture. Right now, the seven and 14 day rolling average is right around 17 which puts us in the moderate level.
  - Dr. Pascarella stated that the actual data from Connecticut schools is encouraging.
  - Less than 30% of students are riding at this point in other districts. Largest of our buses are 40 students on a bus. Our buses will have all windows open at all times.
  - Hybrid is not perfect but it will bring students in.
  - Tents are at schools for mask breaks.
  - K. O'Dowd stated that she has had some experience with the non public schools in Danbury who are open, there have been a couple of cases and in those situations, there has been no additional spread within the school, just in the community. The reality is we will have cases, Covid-19 is still in the community, but we have our mitigation strategies to prevent the spread in school. We are prepared to use the contact tracing to keep it minimal in closing just a classroom or a cohort. The mitigation strategies are working.

## **INFORMATION**

- Dr. Pascarella stated that he and K. Walston will be meeting with The Education Committee of NAACP and Danbury Pastors at 5pm on 10/20/2020 to discuss the comparisons with other districts in terms of arrests at the secondary level. Dr. Pascarella will report back to the Board on how the meeting went.
- K. Conetta asked for the DL numbers. K. Truchsess stated the following:
  - 3,486 students in all
  - 1,088 at DHS
  - 26 at Reach/Endeavor/ACE
  - 797 in the middle schools
  - 1,575 at the elementary level

- A. Russo stated that the build out price for the Summit changed in price from \$45 million to \$94 million yet we are only increasing our student enrollment from 900 to 1,200 students. Are there any new aspects that we are adding to that building? Dr. Pascarella stated just space. Concerned with the 900 that we were underbuilding.
- A. Russo asked if the committee meeting is open to the Board? Dr. Pascarella stated that every meeting is open to the Board, but the Board Policy states that the subcommittee will meet and discuss it and other members are invited to participate.
- A. Spallino asked who is responsible for meeting with the NAACP on 10/20/2020? G. Cooper stated that it's the Education Committee of the NAACP, Dr. Pascarella and K. Walston.

### **BOARD CHAIRPERSON'S REPORT**

- G. Cooper reminded Board members to check calendars, especially with the holidays coming up, to make sure members are available to attend meetings because there have been a few date changes.
- G. Cooper stated that the issue regarding the Spanish translation of the Board meetings has been resolved. The meetings will now be translated into Spanish and uploaded to the website the following day.

### **EXECUTIVE SESSION**

MOTION: R. Chaleski moved, seconded by A. Russo that the Board of Education convene in Executive Session for the purpose of discussing negotiations of the Danbury School Nurses' Contract Extension, with possible action in public session.

9 Votes Yes:

Rachel Chaleski, Kate Conetta, Gladys Cooper, Joseph DaSilva, J. Britton, Albert Russo, Amy Spallino, Kathryn Hodgdon, Loren Daly

2 were not present to vote: Richard Jannelli, Kathleen Molinaro

**Motion carried at 9:11 pm**

### **PUBLIC SESSION**

MOTION: K. Conetta moved, seconded by A. Spallino that the Board of Education approve the tentative contract extension agreement with the Danbury School Nurses Association, as proposed.

9 Votes Yes:

Rachel Chaleski, Kate Conetta, Gladys Cooper, Joseph DaSilva, J. Britton, Albert Russo, Amy Spallino, Kathryn Hodgdon, Loren Daly

2 were not present to vote: Richard Jannelli, Kathleen Molinaro

**ADJOURNMENT**

J. DaSilva seconded by K. Conetta that the Board of Education adjourn its Meeting of October 14, 2020 and the meeting was adjourned at 9:32 pm.

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Kathleen Molinaro, Secretary

(Meeting was videotaped)