



DANBURY PUBLIC SCHOOLS

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Sal V. Pascarella, Ed.D.
Superintendent of Schools

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Dear Parents/Guardian:

The No Child Left Behind (NCLB) federal law requires states to set specific student achievement goals for children learning to speak English. The Language Assessment Scales (LAS Links) are used in Connecticut to measure the development of their skills.

NCLB also requires the Connecticut State Department of Education (CSDE) to annually review the performance of each school district that receives funds under Title III for language instruction. The English language learners must meet the following three targets:

2010-11

- 76 percent of ELLs must make progress in acquiring English language proficiency;
- 26 percent of ELLs must attain English language proficiency; and
- ELL subgroup must achieve Adequate Yearly Progress (AYP).

The Danbury Public Schools did not meet one of the three targets and the results are as follows:

- 86.1 percent of English language learners made progress in acquiring English language proficiency;
- 55.4 percent of English language learners attained English language proficiency; and
- the English language learner subgroup did not meet AYP.

Districts that did not meet all three of these targets are required to notify the parents of English language learners. We will review our District Improvement Plan and will modify our curriculum and instructional strategies to address the factors that prevented achievement on all three targets.

If you have any questions about the performance of your child, please contact Augusto Gomes, Coordinator of ESL/Bilingual, for information on programs within the Danbury Public Schools to help English language learners attain English proficiency and meet academic goals.

Sincerely,

Sal V. Pascarella, Ed.D.
Superintendent of Schools