

Evaluatee _____ School _____

Area of Responsibility _____ Year _____

Part I - Overall Performance Evaluation - Categories based on *Connecticut's Common Core of Teaching: Foundational Skills and Competencies* and respective job descriptions. Commendation areas shall be used to state performances beyond position expectations.

	Shows little or no evidence of meeting position expectations	Continued improvements needed to meet position expectations	Has met position expectations
II. Teachers Have Knowledge Of:			
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedagogy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; padding: 5px;"> Indicate in the appropriate columns the extent to which each behavior was demonstrated. If No Evidence is checked, state the reason on page 3 of this form. </div>	Commendations Beyond Expectations:		
II. Teachers Apply This Knowledge By:			
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing and Adjusting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; padding: 5px;"> Indicate in the appropriate columns the extent in which each facet of knowledge was applied. If No Evidence is checked, state the reason on page 3 of this form. </div>	Commendations Beyond Expectations:		

	Shows Little or no evidence of meeting position expectations.	Continued improvements needed to meet position expectations.	Has met position expectations.
III. Teachers Demonstrate Professional Responsibility Through:			
Professional and Ethical Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflection and Continuous Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership and Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indicate in the appropriate column the extent to which each behavior was demonstrated. If No Evidence is checked, state the reason on Page 3 of this form.	Commendations Beyond Expectations:		
Part II - Evaluation of Specific Objectives:	Focus of Objectives (Use key words to indicate focus).	Was the Objective Achieved?	
Indicate in the appropriate columns whether the objective was achieved. If No Progress is checked, state the reason on Page 3 of this form.		Evaluatee	Evaluator
		No Progress <input type="checkbox"/>	No Progress <input type="checkbox"/>
		In Progress <input type="checkbox"/>	In Progress <input type="checkbox"/>
		Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
		No Progress <input type="checkbox"/>	No Progress <input type="checkbox"/>
		In Progress <input type="checkbox"/>	In Progress <input type="checkbox"/>
	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	
Statement of Progress or Completion:			

EVALUATEE: _____

COMMENTS/SUMMARY

Part I - The evaluator is required to write a summary paragraph, which includes and identified area for professional growth and a suggested objective for the next school year. Further explanation is required for areas that are indicated as being above or below position expectations. In addition, comments may address areas not referred to in this form.

Part II - If an objective has not been attained, please explain.

COMMENTS OF EVALUATOR:

COMMENTS OF EVALUATEE: The evaluatee is required to complete a personal assessment of his/her performance for the year, i.e., strengths, objectives reached, areas for professional growth, etc. This space may also be used to respond to the evaluator's judgments.

Signatures

Evaluator: _____ Date: _____

Evaluatee: _____ Date: _____

(Signature certifies only that the form has been read.)

System Reviewer: _____

(Signature certifies only that the form has been read.)