

DANBURY PUBLIC SCHOOLS

Danbury, Connecticut

POLICY

INSTRUCTION

Adopted: 9/13/00

Policy No. 8-100

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Instruction and student learning shall be regarded as the primary function of the Danbury Public Schools. The written curriculum shall serve as the foundation for all teaching and learning activities and initiatives. The written curriculum shall identify goals and objectives for instruction in all subject areas and shall be in alignment with the Connecticut State Department of Education's guidelines for curriculum, instruction, and assessment. These goals and objectives shall provide opportunities for students to acquire the requisite skills and processes necessary to support the achievement of their post high school goals and to become responsible and contributing members of society.

Teachers shall be responsible for developing, delivering, and assessing instructional activities that allow students to master the written curriculum. Instruction shall be based upon a process that establishes a climate that continually affirms the worth of all students. It shall reflect researched-based pedagogical practices, promote respect for diversity and maintain the expectation that all students will perform at high levels.

In support of these goals a program of professional development will be provided to the instructional staff on a continuous basis. The instructional program, as represented by the written, taught, and tested curriculum, and the professional development program shall be systematically reviewed and revised as necessary to ensure that high quality learning experiences are provided to all students.