

DANBURY PUBLIC SCHOOLS

Danbury, Connecticut

POLICY

CODE OF ETHICS

Adopted: 8/11/99

Policy No. 2-510

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The success of every school system depends on an effective working relationship between the Board of Education and Superintendent of Schools. This code incorporates those standards and responsibilities most critical to productive Board and Superintendent relations:

- Board members and superintendents ensure the opportunity for high quality education for every student and make the well being of students the fundamental goal of all decision-making and actions.
- Board members and superintendents are staunch advocates of high quality free public education for all Connecticut children.
- Board members and superintendents honor all national, state and local laws and regulations pertaining to education and public agencies.
- Board members and superintendents recognize that clear and appropriate communications are key to the successful operations of the school district.
- Board members and superintendents will always carry out their respective roles with the highest levels of professionalism, honesty and integrity.
- Board members recognize that they represent the entire community and that they must ensure that the community remains fully informed on school-related matters.
- Superintendents and Board members recognize that the Superintendent serves as the Board of Education's agent and will, in that role, faithfully apply the policies and contracts adopted by the Board.
- Board members adhere to the principal that they shall confine the Board's role to policy-making, planning and appraisal while the superintendent shall implement the Board's policies

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- Board members and superintendents both recognize that they serve as a part of an educational team with mutual respect, trust, civility and regard for each other's respective roles and responsibilities.
- Board members are committed to the concept that the strength of the Superintendent is in being the educational leader of the school district.
- Board members and Superintendents practice and promote ethical behavior in the Boardroom as a model for all district employees.
- Board members and Superintendents consider and decide all issues fairly and without bias.

NOTE: Adopted by the CABE Board of Directors on April 17, 1997