

# DANBURY BOARD OF EDUCATION MEETING

**WEDNESDAY, JUNE 8, 2011- 7:00 PM**  
**Administrative Center – 63 Beaver Brook Road**

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## **A G E N D A**

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### **I. CALL TO ORDER**

### **II. PLEDGE OF ALLEGIANCE**

### **III. RECOGNITIONS**

#### Retirees 2010-2011:

Dorothy Baker, Kenneth Buescher, Paula Caldara, Lisa Carkner, Marie-Paul Cournoyer, Ann Marie Curran, Robert Dylewski, Joyce Emmett, JoAnn Giesen, Catherine Libonate, Margaret McKeever, Mary Pura, Joan Rogers, Ann Salamone, Gail Sansolo, Carolyn Schmeltz, Alma Shuart, Nancy Silbert, Barbara Taylor, Donnasue Tucciarone, David Valluzzo, Marie Valluzzo, Ellen Young

#### Best in Show – Art Award

DHS Student, Shin Nguyen, self portrait “Broken Geisha”

#### CAPSS Superintendent/Student Awards

DHS Student, Christopher Marin

ACE Students: Ryan Laskowski and Marianna Feliciano

### **IV. PUBLIC PARTICIPATION**

*The Board welcomes Public Participation and asks that speakers please limit their comments to 3 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, or against any person connected with the Danbury Public School System.*

### **EXHIBIT**

### **V. CONSENT CALENDAR**

**MOTION -** that the Board of Education approve the items on the Consent Calendar, as recommended:

#### **A. MINUTES**

Special Board Meeting (Exp), 5/23/11 .....	11-119(pg.4)
Special Board Meeting (Exp), 5/23/11 .....	11-120(pg.5)
Bi-Monthly Board Meeting, 5/25/11 .....	11-121(pg.6)
2020 Task Force Meeting, 5/31/11 .....	11-122(pg.14)
Special Board Meeting (Supt Eval), 6/1/11 .....	11-123(pg.17)

Accept Leave of Absence: Kathryn Festa

Accept Resignations: Darren Smith Kelly Kelly  
 Suzanne Levasseur Juancarlos Peralta  
 Marcella Sullivan Amy Schock  
 Marc Heller Carmen Vargas

Accept Retirement: Marcia Duke

**VI. EMPLOYEE REPRESENTATIVE**

**VII. STUDENT REPRESENTATIVES**

Danbury High School: Nadine Edwards, Sebastian Ramirez, Shaquilla Taylor,  
 Rebecca Leonard

Alternative Center: Cassandra Urban and Vanessa Grant

**VIII. PRESENTATION**

**VIX. SUPERINTENDENT’S REPORT**

- A. Staffing Results of Budget
- B. Update on Dress Code Policy
- C. Update on Student Enrollment
- D. Space Utilization/classrooms

**X. ACTION ITEMS**

**XI. DISCUSSIONS**

**XII. INFORMATION**

- A. 2011-2012 School Calendar ..... 11-125(pg.19)
- B. 2012-2013 School Calendar ..... 11-126(pg.20)
- C. Revised High School Conduct Code ..... 11-127(pg.21)

**XIII. BOARD CHAIRPERSON’S REPORT**

- A. Rescheduling of June 22<sup>nd</sup> Board Meeting

**XIV. BOARD REPORTS, COMMUNICATIONS AND COMMENTS**

<u>Committee Reports</u>	<u>CHAIR</u>	<u>MEMBERS</u>
Sites and Facilities	K. Molinaro	E. Alberts, G. Cooper, R. Jannelli, D. Metrena
Community Relations	R. Jannelli	R. Austin-James, K. Gailliard, D. Metrena, K. Molinaro
Finance	M. Fazio, R.Jannelli	S. Leroy, E. Alberts, R. Taborsak

Operations/Policy	R. Taborsak	E. Alberts, G. Cooper, K. Gailliard, K. Molinaro
Superintendent Evaluation	K. Molinaro	R. Jannelli, S. Leroy
<b><u>District Committees</u></b>	<b><u>MEMBERS</u></b>	
City-Wide PTO	K. Molinaro	
District Development	E. Alberts, R. Taborsak	
TDEC	E. Alberts, R. Taborsak, R. Jannelli	
DSABC	R. Jannelli	
Education Connection	R. Jannelli	
Magnet School Trustees	G. Cooper, K. Molinaro, R. Taborsak	
Oral Health Initiative	E. Alberts	
School Based Health	E. Alberts	
<b><u>Other Committees</u></b>		
City-Board Building	K. Molinaro, E. Alberts	
Negotiations – Administrators	K. Molinaro (Chair), G. Cooper, D. Metrena, R. Taborsak	
Negotiations - Non Teaching	K. Molinaro (Chair), G. Cooper, R. Jannelli, R. Taborsak	
Negotiations – Teachers	G. Cooper (Chair), R. Jannelli, K. Molinaro, R. Taborsak	
Mayor’s 2020 Task Force	E. Alberts, K. Molinaro – Board William Glass, Administrative Rep Cindy Mirochine, Union Teacher Nadine Edwards, DHS Student Representative Rosty Slabicky, Community Member Frederick Visconti, Jr. Common Council Member Antonio Iadarola, Dir. of Public Works Ralph Pietrafesa, City-wide PTO Member	

**XV. EXECUTIVE SESSION**

MOTION: that the Board of Education convene in Executive Session for the purpose of discussing personnel and legal matters.

**XVI. PUBLIC SESSION**

**XVII. ADJOURNMENT**

**FUTURE MEETINGS AND DATES TO REMEMBER**

June 6	City-Wide PTO Meeting, 7:00 p.m., BBAC
June 7	Special Board Meeting, 6:30 p.m., BBAC
June 8	Board of Education Meeting, 7:00 p.m., BBAC
June 9	Adult Education Graduation, 7:00 p.m. at WCSU
June 22	BMS Graduation, 6:30 p.m. at DHS
June 23	ACE Graduation, 9:30 a.m. at ACE RPMS Graduation, 6:00 p.m. at DHS
June 24	Last day of classes for students
June 24	DHS Graduation, 3:00 p.m.
June 29	Board of Education Meeting, 7:00 p.m., BBAC

**DANBURY BOARD OF EDUCATION**  
63 Beaver Brook Road

**SPECIAL MEETING MINUTES**

May 23, 2011

The Chair of the Meeting, Kathleen Molinaro, called the special meeting to order at 4:10 p.m. Other board members attending were Keith Gailliard and David Metrena.

K. Gailliard moved, seconded by D. Metrena, to convene in Executive Session to discuss a confidential student matter and invite others as appropriate. **The motion carried unanimously.**

**PRESENT:** Joyce Emmett, Expulsion Officer, and Jackie DiNardo,  
Administrator Endeavor Program

**ALSO PRESENT:** Student A, Student A's Parent – Not Present

The Board of Education commenced the expulsion hearing. Joyce Emmett, Expulsion Officer, presented the Stipulated Agreement signed by the Student, Parent and Expulsion Officer. Invitees were excused and the Board of Education deliberated on the expulsion recommendation.

Upon return of the invitees, K. Gailliard moved, seconded by D. Metrena, that the Board enter into Public Session. **The motion carried unanimously.**

K. Gailliard moved, seconded by D. Metrena, that the Board of Education finds that the student who is the subject of this hearing did on May 16, 2011 engage in conduct which is a violation of school policy, and/or dangerous to persons or property, seriously disrupted the educational process, further, that such conduct is an expellable offense. **The motion carried unanimously.**

K. Gailliard moved, seconded by D. Metrena, that the Board accept the Stipulated Agreement signed by the Student, Parent and Expulsion Officer and expel the Student who is the subject of this hearing from the Endeavor Program for the remainder of the 2010-2011 school year. The Student will be provided an alternative educational placement and program determined by the Planning & Placement Team of the Danbury Public Schools as outlined in Section 4 of the Agreement. **The motion carried unanimously.**

Also, during this period of expulsion, said Student shall not be permitted on any Danbury Public School property or attend events (such as graduation, dances, athletic contests, etc.) except for the determined alternative educational opportunity. **The motion carried unanimously.**

K. Gailliard moved, seconded by D. Metrena, to adjourn the Special Meeting of the Board of Education, the motion carried unanimously and the meeting adjourned at 4:18 p.m.

Keith Gailliard, Secretary of the Meeting

**Exhibit # 11-119**

**DANBURY BOARD OF EDUCATION**  
63 Beaver Brook Road

**SPECIAL MEETING MINUTES**  
May 23, 2011

The Chair of the Meeting, Kathleen Molinaro, called the special meeting to order at 4:23 p.m. Other board members attending were Keith Gailliard and Eileen Alberts. David Metrena observed.

E. Alberts moved, seconded by K. Gailliard, to convene in Executive Session to discuss a confidential student matter and invite others as appropriate. **The motion carried unanimously.**

**PRESENT:** Joyce Emmett, Expulsion Officer, and Jackie DiNardo,  
Administrator Endeavor Program

**ALSO PRESENT:** Student A, Student A's Parent

The Board of Education commenced the expulsion hearing. Joyce Emmett, Expulsion Officer, presented the Stipulated Agreement signed by the Student, Parent and Expulsion Officer. Invitees were excused and the Board of Education deliberated on the expulsion recommendation.

Upon return of the invitees, K. Gailliard moved, seconded by D. E. Alberts, that the Board enter into Public Session. **The motion carried unanimously.**

K. Gailliard moved, seconded by E. Alberts, that the Board of Education finds that the student who is the subject of this hearing did on May 16, 2011 engage in conduct which is a violation of school policy, and/or dangerous to persons or property, seriously disrupted the educational process, further, that such conduct is an expellable offense. **The motion carried unanimously.**

E. Alberts moved, seconded by K. Gailliard, that the Board accept the Stipulated Agreement signed by the Student, Parent and Expulsion Officer and expel the Student who is the subject of this hearing from the Endeavor Program for the remainder of the 2010-2011 school year. The Student will be provided an alternative educational placement and program determined by the Planning & Placement Team of the Danbury Public Schools as outlined in Section 4 of the Agreement. **The motion carried unanimously.**

Also, during this period of expulsion, said Student shall not be permitted on any Danbury Public School property or attend events (such as graduation, dances, athletic contests, etc.) except for the determined alternative educational opportunity. **The motion carried unanimously.**

E. Alberts moved, seconded by K. Gailliard, to adjourn the Special Meeting of the Board of Education, the motion carried unanimously and the meeting adjourned at 4:32 p.m.

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Keith Gailliard, Secretary of the Meeting

Exhibit # 11-120

# DANBURY BOARD OF EDUCATION MEETING

***WEDNESDAY, MAY 25, 2011- 7:00 PM***  
***Administrative Center - 63 Beaver Brook Road***

**Present:** E. Alberts, R. Austin-James, G. Cooper, M. Fazio, I. Fox,  
R. Jannelli, K. Molinaro, Drs. Pascarella and Glass,  
Ms. Emmett, Thompson from Administration.

**Absent:** D. Metrena, R. Taborsak, K. Gailliard and S. LeRoy

## CALL TO ORDER

The Chairperson, Irving Fox, called the meeting to order at 7:10 pm and those assembled recited the Pledge Allegiance.

## RECOGNITIONS

### *CAPSS Superintendent/Student Awards:*

Broadview Middle School:	Sameena Shaffeeullah and Richard Jowdy
Rogers Park Middle School:	Brittany Shear and Steven Schwab
Danbury High School:	Kashish Singhal and Christopher Marin

Mr. Fox read a short biography of each student; Dr. Glass took individual photos of each student.

*CABE Student Award:* Stephen Dickerson, DHS

Mr. Fox read Stephen Dickerson's biography and congratulated him on being a CABE Student Awardee. He was asked to come forward to receive his certificate and Dr. Glass took photographs.

*National Merit Scholarship:* Benjamin Altman, DHS, 2011 Recipient

Mr. Fox congratulated Benjamin Altman on his accomplishments throughout his academic career and presented him with a National Merit Scholarship certificate.

Mr. Fox thanked all parents and stated without their support and the support of the community this would not be possible. He then asked that all students that were recognized this evening to group together with him and Dr. Pascarella for a photo.

*DHS Air Force Junior ROTC:* Distinguished Unit Award 2010-2011

Mr. Fox said we are honoring our instructors this evening for receiving the Distinguished Unit Award for 2010-2011. He stated that only the top 15% win this award. He also told the Board that he attended the ROTC award ceremony and was amazed at all the cadets that receive awards in multiple areas and said this was directly due to our instructors. He then said on behalf of the Board, congratulations to Lt. Col. Brian Holmes and Master Sergeant Hector Hernandez.

## PUBLIC PARTICIPATION

Monica Bevilacqua said that some Board members did attend the Head Start Celebration at Mill Ridge and asked to distribute a Press Release on May 21<sup>st</sup> regarding the celebration for those that did not attend. She then thanked the Board for their continued support of Head Start.

Four parents addressed the Board stating that they did not support uniforms for various reasons; restricts our children from representing themselves; it will cost the parents more money; was not called to answer a survey (neighbor called 3 times and only has 2 children in school); questioning how it will be carried out if mandated; will make kids miserable; view it as a punishment; kids are going to boil in the summer; fund for kids that cannot afford it; if they still wear jeans, they will be wearing them below the belts; it won't solve anything. A student at Broadview also addressed the Board and reiterated what her mother said earlier in the evening in not being in agreement with uniforms.

Two parents addressed the Board saying they were in favor of uniforms; it would ease financial burden, it would never restrict freedom; more concerned about the dress code that the Board currently has in place; feels the Board has bigger issues that need to be addressed such as the high rate of bullying; the principals are trying to make this plan successful, reasonable, flexible; there will be success if we try it.

## CONSENT CALENDAR

**MOTION** - R. Jannelli moved, seconded by K. Molinaro that the Board of Education approve the items on the Consent Calendar, as recommended:

### MINUTES

Finance Committee Meeting 5/9/11  
Bi-Monthly Board Meeting 5/11/11  
2020 Task Force 5/17/11  
Special Board Meeting 5/18/11

### PERSONNEL

Accept Leave of Absence: John Heine

Accept Retirements: Catherine Libonate Mary Pura Carolyn Schmeltz  
Alma Shuart Ellen Young

Mr. Fox wanted to recognize the retirees stating between them they have 100 years of experience – best of luck to all of these staff members on their retirement.

### GRANTS

That the Board of Education approve submission of the Special Friends Grant to the State Department of Education

**Motion carried 7:45 pm.**

EMPLOYEE REPRESENTATIVE - None

STUDENT REPRESENTATIVES

Danbury High School: Christopher Marin  
Alternative Center: Vanessa Grant

Vanessa Grant told the Board not having Summer School would not be beneficial to parents and may be an obstacle for graduation. The students took a raft trip that was paid for by students and fund raisers.

Christopher Marin brought the Board up to date on the events taking place over the next few weeks before graduation at Danbury High School.

Mr. Fox told the Board that in a recent issue of Hatter's Herald, there was an article about the Board Student Representatives feeling the Board did not have any insight on what the students' perspectives were. He then told the Student Representatives they need to give us their viewpoints and issues that are concerns to students. He addressed the Student Representatives that were present that they have a seat on the Board and have the opportunity to tell the Board about their school's concerns. He cited that fact that Ms. Grant spoke about the summer school program and thanked her for letting the Board know that was a problem at the Alternative Center. He then thanked Christopher for his participation this evening.

ACTION ITEMS

2011-2012 Budget

**MOTION** - R. Jannelli moved, seconded by M. Fazio that the Board of Education approve and set the School District's Budget in the amount of \$114,895,291 for the fiscal year 2011-2012

Dr. Pascarella said we are working through the budget and have been having a conversation over the reduction for the Head Start Program. There will not be cuts in staff or benefits. We will still be able to sustain the program and we will be able to work with Jim Mahoney to work through this.

Dr. Pascarella briefly mentioned Title I funds and Dr. Glass stated we have had increasing concerns since the demographic profile has been changed. We are working with the 20/20 Task Force to look at large enrollment pockets. Working with our principals to proportion the funds to schools that are particularly challenged - it does not change the bottom line, it means just sifting funds.

Mr. Fox asked about Title I funding at a particular school - have we passed the benchmark and has KSI been evaluated for that. Dr. Glass stated we used our October 1 numbers - we applied to the State twice and we still did not qualify. Mr. Fox stated that he asked the Superintendent to take a look at Kindergarten to put back the aides, but understands it is not cost effective.

**Motion carried at 8:00 pm.**

**In favor:** E. Alberts G. Cooper M. Fazio  
I. Fox R. Jannelli K. Molinaro

**Abstain:** R. Austin James

**Absent:** D. Metrena, R. Taborsak, K. Gailliard and S. LeRoy

April 2011 Operating Results Analysis (General Fund)

**MOTION:** R. Jannelli moved, seconded by K. Molinaro that the Board of Education accept the April 2011 Operating Results Analysis (General Fund)

For the month of April 2011, the District expended \$8,141,385.41 resulting in a fiscal year-to-date expenditure value of \$80,040,723.28. The FYTD expenditure represents 70.3% of the General Fund total budget.

**Motion carried at 8:01 pm.**

April 2011 Operating Results Analysis (Grants/Projects)

**MOTION:** R. Jannelli moved, seconded by G. Cooper that the Board of Education accept the April 2011 Operating Results Analysis (Grants/Projects)

For the month of April 2011, the District expended \$2,161,165.00 resulting in a fiscal year-to-date expenditure value of \$15,640,190.39. The FYTD expenditure represents 58.8% of currently reported Grants and Projects awards.

**Motion carried at 8:02 pm.**

Middle School Dress Code

**MOTION:** R. Jannelli moved, seconded by G. Cooper that the Board of Education supports Administration's recommendation to institute at dress code at the Middle School level for the 2011-2012 school year.

Mrs. Alberts asked Mr. Fox if the principals could step forward to answer some questions. Dr. Pascarella then called Ms. Pat Joaquim and Mr. Ed Robbs to the table.

Mr. Jannelli stated he heard a lot of pros and cons and on a personal note I don't think we should accept this proposal. The school has a policy and we are not doing due diligence to force the policy. It would give too much peer pressure. The dress code should be enforced and the uniform dress code was not going to be through the district only two schools.

Mrs. Molinaro said if the motion does not pass tonight, would it be beneficial for you to put teeth into the regulations so that you would have an absolute code to go through. Ms. Joaquim said if you are considering the dress code it is far too vague. Mrs. Molinaro said we also need to give consequences.

Mr. Fazio said he agreed with Ms. Molinaro. Also, there was no attachment for backup for the agenda item. We do have a dress code. We could do two things we could table it or send it back to Committee and bring it back at a later date.

Mr. Fox stated the way it is, details of the dress code is general – the code would be for regulations. At the last meeting we did not need a vote, but because of the contentious concerns and the confidence of the Board, we decided to vote tonight. Mr. Fazio said nowhere in the motion does it say “uniform” ... it says dress code we already have a dress code. Mrs. Molinaro stressed the urgency to bring it back and stated that she would not let it go until next school year. Mr. Fazio said we are missing four Board members, if we come back in June we will have a full Board for that meeting since it is the night of the Superintendent’s evaluation. Mrs. Austin-James said that this is specific to middle schools; if we are going back we need to do it across the Board – all schools. Mrs. Molinaro said if we send it back to the Policy Committee it will be for all schools – not the dress code we already have; we are going to put in sanctions.

Mrs. Alberts said she was very much for this at the last meeting but since then questions have arisen that were not answered so we need to take it back to the Committee and bring it forward at the next Board meeting. Dr. Pascarella said we have a policy and the regulations exist – we need to know from the Board if they want more descriptive words of student dress. We can re-do our regulations and make a recommendation. At DHS they have been trying to enforce the dress code. We could look at it next year, we cannot do it this year. Mr. Fox in every other case when we have a regulation for the Board it is for information only. Mrs. Joaquim said we worked that plan through our PTO who is the most active group of parents. It initiated at Broadview and that is how we began. We do not have a regulation document – I assume that is what the Board would like to see.

Mrs. Alberts said it needs to be more specific. Dr. Pascarella asked Kim Thompson if there is anything in the regulations. Ms. Thompson said the Policy Committee is prepared but what she wanted to know from the Board if there is avenue and if they even wanted to go down this road.

Mrs. Alberts moved, seconded by Mr. Fazio that the motion be tabled. The following Action Item was tabled:

**MOTION:** That the Board of Education supports Administration’s recommendation to institute a dress code at the Middle School level for the 2011-2012 school year.

**The Motion to Table the above Motion carried unanimously at 8:15 pm.**

Mrs. Molinaro asked are we agreeing on cleaning up the dress code. Mr. Fazio said we should have a more restrictive dress code.

Mr. Fox stated if the current regulations were being followed, which we believe is not the case, without the uniforms and adhered to would there still be a desire to have uniforms. Mrs. Joaquim said the regulations are very vague and the students will find ways around them. How do we at building administrators monitor; how can we come up with a series of recommendations on what is appropriate. When you are asking us are we enforcing, where does it say you can’t wear short shorts, tank tops, etc. We are asking for guidance as to what is appropriate.

Dr. Pascarella said this is not an area for suspension. Administration will define the policy. Mrs. Joaquim said look at the dress code policy with restrictions. Mr. Jannelli said we need to send this back to the Policy Committee. It should be across the district, not only the middle schools. It is a waste of time to have a policy that we cannot enforce. Mrs. Austin-James said it's not hard to spell it out. Guides are out there. Getting it done should not take a year. Get a Committee together and look at the best practices. Mrs. Cooper said we all know what is appropriate and inappropriate; there are regulations where she works. When it comes to young people it has to do with home training; if you call the parents they will have leave their job and come to pick them up from school. I am not comfortable at this point and mandating this right now. I agree that we need to go back to Committee, will it be the dress code or uniforms – that is my question. She would like to know how many students have had to be reprimanded for inappropriate dress.

Mr. Fox stated how much are we going to legislate bad parenting without discipline? There should be home consequences if parents see that their children are not wearing appropriate clothing. It is a sad story that the budget cuts, which impact our students, rather than uniforms, were what parents did talked about this evening – it is a sad situation in our community.

#### Space Utilization – Enrollment Projection Report

**MOTION:** R. Jannelli moved, seconded by E. Alberts that the Board of Education adopt the Sites & Facilities Committee's recommendation on building utilization strategies as presented.

Mrs. Cooper asked about the proposal the Superintendent brought before the Board at the last Board Meeting concerning the modules and are they a part of this space utilization plan. Dr. Pascarella said we were asked to stay away from the modules; it is not part of the current plan.

Mr. Jannelli asked if the primary recommendations from the 20/20 Committee were for additional space. Dr. Pascarella said the Committee looked at a 3-5 year plan. We are meeting here on the May 31<sup>st</sup> at 6:00 pm to further develop the concepts opening up Mill Ridge Intermediate in two years for an Alternative Middle School; it is my understanding that Head Start has redone their grant to the City to utilize the approximate \$10 million for a new design at the Lutheran School. Mr. Iadrola said that he would be able to put up the Head Start building by September 2012.

Mr. Fox told the Board that this set of exhibits caused a concern in the King Street area and the Mill Ridge area and cautioned the administration. The reorganization when we closed MRI was extremely successful due to the outreach in the community. Dr. Pascarella said this is an idea when you have the constrictions of no building, no modules we can't go out to talk to the parents. If you say start planning it, then it would be feasible to bring in the community. If the Board has an interest to do this and look at it and be mindful we need to do a confirmation that the monographer did, it is not cut in stone as to where we are going. I would feel better about it if the Board is okay with it. Mrs. Molinaro reminded the Board that all this hinges on Head Start moving out of our buildings. Mrs. Austin-James asked if we bless this will we have input and updates right now, it seems like give my blessing and go. The Superintendent said if you approve this, the Board has to approve the Ed Specs; it cannot be done by the City, only the Board. That is when it comes back to the Board. Once you decide, with a motion, it is sent to the City for them to put the building together. This simply gets the ball rolling.

**Motion carried 8:50 pm.**

**PRESENTATION** - None

**SUPERINTENDENT'S REPORT**

Setting New Priorities in Federal Education Spending Act

Dr. Pascarella told the Board that there are schools that are going through transition – they reduced 40 grants in Washington the only one that affected Danbury is the Even Start Program. We have been working with the staff on how to keep that program going. We currently have 15-16 students in that program. We are losing our Title I funding.

2020 Task Force Update

There will be a presentation on May 31<sup>st</sup> at 6:00 pm at Beaver Brook. Dr. Pascarella said he can send the Board a draft timetable.

Transportation/Dismissal Times – Late Buses

Dr. Pascarella stated we have had a hard time with transportation. The ridership is up and the equipment being down. The three schools; South Street School, Stadley Rough and Shelter Rock are impacted the most. We are working with the bus company. They have changed leadership and there are some new leaders whom we have met with. We have a number of lateness and we have to look at the whole year concerning penalties for late buses. Mr. Longo is working on that now for charge-backs. There are two more years left on the contract before we go out to rebid.

DPS Goal Setting Survey - Administrators

Dr. Pascarella said the survey for Administrators is anonymous; we will use that for setting goals for next year. Mr. Fox said we are looking at a retreat for late summer before school starts.

Mrs. Austin-James asked as far as the survey will they be truthful and with no consequences if they are truthful? Dr. Pascarella said the survey is totally voluntary. We are hoping that we get a good feedback. Mrs. Austin-James said unless people are comfortable with no consequences, you won't get the information needed. Dr. Sal said that they will be getting the surveys back next week.

TDEC Update

Dr. Glass said on June 9<sup>th</sup> we have the State team coming. We are exceeding our expectations. They felt our Plan was so comprehensive and did more than we were expected to do. We are up to 40 new curricular guides.

**INFORMATION**

Graduation Regulations

May 27<sup>th</sup> Professional Development Day

**BOARD CHAIRPERSON'S REPORT**

Committee Assignments

Mr. Fox stated that there are some Committees than have 3 Board members and he is increasing some Committees to pick up the Committees that Joe Scozzafava was on.

Mr. Metrena, new member on the Board, is not here this evening since he had a previous planned business trip.

Sites and Facilities	Mr. Metrena and Mrs. Cooper
Community Relations	Mr. Metrena and Mrs. Molinaro
Negotiation – Teachers	Mr. Jannelli
Negotiations non-teaching	Mr. Jannelli
Administrative Committee	Mr. Metrena
PTO Liaison:	Mr. Metrena - Broadview and Hayestown

Memorial Day Parade, May 30<sup>th</sup>, 9:30 a.m.

Mr. Fox reminded the Board about the Memorial Day Parade. He asked who would be marching: Mrs. Albert and Dr. Pascarella responded.

School Governance Council

Dr. Pascarella asked Mrs. Ann Meade about the participants. She stated that there are three schools involved: Danbury High School, Alternative School and Stadley Rough. It will be a combination of parents and staff members as well as community.

**BOARD REPORTS, COMMUNICATIONS AND COMMENTS**

Superintendent Evaluation Committee – Meeting on June 1<sup>st</sup> Dr. Pascarella will join the Board for the first half of the meeting and the second half will be Executive Session.

DSABC – Mr. Jannelli stated that they had a very successful breakfast. He told the Board that Mary Kinnery has been a mentor for 19 years and volunteered in the schools for 26 years. Due to family concerns, she turned in her resignation.

**EXECUTIVE SESSION** - None

**ADJOURNMENT**

M. Fazio moved, seconded by R. Austin-James, that the Board of Education adjourn it May 25, 2011 Board meeting and the meeting adjourned at 9:15 pm.

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Kathleen Molinaro, Secretary

## 2020 TASK FORCE MEETING MINUTES

TUESDAY, MAY 31, 2011 - 6:00 PM

Administrative Center - 63 Beaver Brook Road, Danbury, CT

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Present: R. Slabicky, E. Alberts, K. Molinaro, W. Glass, C. Mirochine, S. Pascarella  
M. Teicholz, W. Levy, M. Boughton (6:35 p.m.), I. Fox (6:40 p.m.) R.  
Jannelli (6:55 p.m.), N. Edwards, DHS

Absent: F. Visconti, Jr., A. Iadarola, R. Pietrafesa

### CALL TO ORDER

The Chairperson, Rosty Slabicky, called the meeting to order to 6:15 p.m., and those assembled recited the Pledge of Allegiance.

### UPDATE ON SPACE UTILIZATION - ENROLLMENT PROJECTION REPORT

S. Pascarella spoke about the work that has been done to prepare the presentation that will be shown to the committee by W. Glass this evening. W. Glass did a PowerPoint presentation and explained that Danbury is the only district in the region that is growing. Class size has grown and the poverty level has increased to 46%. Some of the ideas are to have the STEM Program relocated to MREC and couple it with an international studies program, which would house approximately 550 to 600 middle school students, Mill Ridge Primary School would become a K-Grade 5 school, King Street Primary would become a K-Grade 5 school, King Street Intermediate would be a K-Grade 5 magnet school for Shelter Rock, Stadley Rough and King Street catchment areas. A report was prepared that spoke to these issues with enrollment challenges, and recommendations were made to the Board. The Board sought every possible option that is conceivable, reviewed it and asked executive staff for recommendations and those are available for review. W. Glass explains the timeline that is part of the presentation. In the spring of 2011, the Board will have to adopt an expansion resolution. In conjunction with that, the City, in that same time frame, will arrange for an architect to draw space specifications and the Cabinet will arrange for a consultant to develop K-8 education specifications, and ideas were shared with the committee. In the summer of 2011, central office and the principals will create plans to address the pending overcrowding for the 2011-2012 school year. In the fall of 2011, central office and the Board will discuss redistricting options to address the enrollment challenges. Also, in the fall of 2011, the idea is to have community hearings for the Mill Ridge and King Street parents communicating to them what the tentative plans are for their children. We also intend to submit education specs and space needs to this Task Force so that this becomes a Board of Education process submitting it to the 2020

Exhibit # 11-122

Task Force because 2020 reviews the city at-large, not only the Board of Education sites. At that same time, a timeline and a budget would be developed for the STEM relocation. This would be the first major initiative, the relocation of STEM. The two middle schools are overcrowded and projected to grow, and there is no way the two schools could provide for the increase. The plan is to move approximately 300 students from each of the two schools and bring them to MREC. The Task Force will spend the winter facilitating plan applications for the constructions of the four sites aforementioned. In the spring of 2012, the City would submit the application to the State Facilities Unit. One year from this winter, we would have the committee review a redistricting plan and involve a public relations firm to insure that we have a well-informed community. M. Boughton said that before the application is sent to the SFU, we need voter approval. He said we first need to have a referendum, and revise the timeline to include when a potential referendum would be and back into that date. M. Boughton suggests presenting this to the City Council in December, allowing two to three months of internal discussion amongst the legislative body. They can make a recommendation to go to the voters and have a referendum in April. He feels that we need to be very clear to the public about why we are asking for this money because it will mean a tax increase. W. Glass refers back to the timeline saying that we will take the students in June of 2012 at Rogers Park and lift them up so that in September of 2012, we can move those 300 students in MREC. Those 300 students are enrolled at RPMS but they come from both middle schools. It is an intra-district magnet concept. In conjunction with that, we would like to open up an international studies program with 100 students and that will be phased in over the years to accommodate 300 students. Currently, we have AIS, which is K-5 inter-district. We would take those Grade 5 Danbury students and allow them to enroll in the international studies program as well as any other Grade 5 student in the district. In three years, we would have 550 to 600 students at that complex. This PowerPoint will be sent to everyone once modifications are made. W. Glass discussed the IB program, or the International Baccalaureate program. He said it has also been suggested that there be an IB program at one of the elementary schools. He further talked about the other items on the timeline that would bring us into the fall of 2016. Handouts were shared regarding the concept of SLA, Small Learning Academies, which takes a student away from a current site, either for a full day or a partial day, to downsize the original site or to provide additional options for students. S. Pascarella asked if anyone wanted a copy of this presentation to let him know and it will be emailed to them. S. Pascarella said this timeline will be updated based on the suggestion of M. Boughton and discussed with A. Iadarola. In discussing the additions to schools to accommodate the enrollment challenges, and assuming a positive vote in April, M. Boughton suggests permanent modularized construction as opposed to a modular classroom. It is cost effective and quick and turnaround is about 60 days for a building, and the state will reimburse us. R. Slabicky asked for the help of W. Levy to help out with the timeline because of his expertise with the legislative requirements of the City, what the expectation is of the Common Council, and what we need to put together. K. Molinaro asked M. Boughton where the funds will come from for the operating budget. He responded by saying that we need to be specific with our taxpayers and let them know what we are doing with the expansions of the schools and what the operating budget will be. He feels the more

transparent we are, the more they will understand what we are asking them to do. Everything we do needs to be energy and cost efficient.

Also in attendance are three representatives from JCJ Architecture who presented a flow chart with a variety of strands and project portfolio. Gregory Smolley from JCJ explained the handout and what is expected at each stage of the project. R. Slabicky said we face challenges with enrollment increase and infrastructure and asked for suggestions from JCJ as to what our first steps should be to address that goal. G. Smolley suggested compiling a list of commercial space that you might be able to work either through tax abatement or a tax deal with the landlord to be able to set up something on a temporary basis to bridge us over into more permanent schools.

M. Boughton spoke about the need for more space and said we need to have a long-term strategic plan that is driven by programming.

S. Pascarella asked JCJ if they are aware of any resources that might be available to us. Jim LaPosta responded that he recalls some STEM money that has come into districts that was mostly used for planning purposes. It came through the Woodrow Wilson National Fellowship Foundation for planning the STEM school in Hartford. He also said that the National Clearing House maintains a list of grant possibilities. He will give S. Pascarella the contact information.

R. Slabicky would like to see a concrete implementation plan from the present time through 2012.

M. Boughton said that A. Iadarola has already surveyed Shelter Rock School about space. A discussion ensued as to the fact that we need to maintain parity, communicate the plan to the public so they know what we are doing and where we are going, and develop a master plan that is explainable.

The next meeting for the Task Force is scheduled for Monday, June 13, at 6 p.m. at the Administrative Center.

The meeting was adjourned at 8:00 p.m.

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Kathleen M. Molinaro, Secretary

**DANBURY BOARD OF EDUCATION  
SPECIAL BOARD MEETING  
JUNE 1, 2011**

Present: E. Alberts, R. Austin-James, G. Cooper, M. Fazio, Irving Fox, K. Gailliard, R. Jannelli, K. Molinaro, S. Leroy, D. Metrena, R. Taborsak; S. Pascarella

Mr. Fox called the Special Meeting to order at 7:10 p.m. Mr. Fox turned the meeting over to Ms. Molinaro for Superintendent Evaluation. Ms. Molinaro asked Dr. Pascarella to guide Board Members through goals and objectives and field any questions.

Mr. Fox asked for a motion to go into Executive Session.

MOTION: S. Leroy moved, seconded by E. Alberts, to enter into Executive Session for the purpose of discussing the Superintendent's Evaluation.  
The motion passed at 8:00 p.m.

**EXECUTIVE SESSION:**

Discussion ensued. The Board will meet on June 7<sup>th</sup> at 6:30 p.m. at BBAC to continue evaluation discussion.

MOTION: R. Jannelli moved, seconded by R. Austin-James, to return to Public Session.  
The motion passed at 9:55 p.m.

**PUBLIC SESSION:**

MOTION: G. Cooper moved, seconded by R. Austin-James to adjourn the June 1, 2011 Special Board Meeting. The motion passed at 9:56 p.m.

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Kathleen Molinaro, Secretary

Exhibit # 11-123

DANBURY PUBLIC SCHOOLS  
PERSONNEL - June 8, 2011

**ACTION ITEMS:**

**LEAVE OF ABSENCE**

<u>Name</u>	<u>Assignment</u>	<u>Time in Danbury</u>	<u>Eff. Date</u>	<u>Reason</u>
Kathryn Festa	Grade 6 Resource RPMS	5 years	10/31/11 - 3/2/12	Personal

**RESIGNATIONS**

<u>Name</u>	<u>Assignment</u>	<u>Time in Danbury</u>	<u>Eff. Date</u>	<u>Reason</u>
Darren Smith	MS Tech. Leader BVMS & RPMS	2 years	6/30/11	Personal
Suzanne Levasseur	Nurse Consultant MREC	8 years 6 months	6/30/11	Personal
Marcella Sullivan	Tutor RPMS	7 months	6/2/11	Personal
Marc Heller	70 % Director Family Lit. Ctr.	1 year 5 months	6/9/11	Personal
Kelly Kelly	67.5% PARA Hayestown	3 years 3 months	6/9/11	Personal
Juancarlos Peralta	Safety Advocate DHS	7 months	6/3/11	Personal
Amy Schock	English DHS	1 year	6/30/11	Personal
Carmen Vargas	Special Ed Morris Street	4 years	6/28/11	Personal

**RETIREMENTS**

<u>Name</u>	<u>Assignment</u>	<u>Time in Danbury</u>	<u>Eff. Date</u>	<u>Reason</u>
Marcia Duke	PE Teacher DHS	43 years	6/30/11	

Exhibit # 11-124

# DANBURY PUBLIC SCHOOLS

## 2011-2012

Adopted 6/10/10

August ( )					September (20)					October (20)					November (17)				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
								1*	2	3	4	5	6	7		1	2	3	4
					5	6	7	8	9	10	11	12	13	14	(7)	8	(9)	(10)	11
					12	13	14	15	16	17	18	19	20	21	(14)	15	16	17	18
			25**	26**	19	20	21	22	23	24	25pd	26	27	28	21	22	23	24	25
29pd	30pd	31			26	27pd	28	29	30	31					28	29	30		
25, 26-**New Teacher Orientation 29, 30-Professional Development 31- Pre-opening day – all staff to report					1-First day of classes 5- Labor Day – Schools & Offices closed 27- Combo/PD/Staff Meeting/ Early Dismissal 29- Rosh Hashanah-Schools & Offices Closed					10- Columbus Day – Schools & Offices closed 25-Combo/PD /Staff Meeting/Early Dismissal					8- Professional Development-all Schools Closed 7, 9, 10-14 Parent/Teacher Conferences Early Dismissal-Elementary & Middle Schools 11-Veterans' Day – Schools & Offices closed 23,24,25 - Thanksgiving Recess – Schools & Offices closed				
December (16)					January (21)					February (19)					March (22)				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
			1	2	2	3	4	5	6			1	2	3				1	2
					9	10	11	12	13	6	7	8pd	9	10	5	6	7	8	9
					16	17pd	18	19	20	13	14	15	16pd	17	12	13	14	15	16
					23	24	25	26	27	20	21	22	23	24	19	20	21	22pd	23
					30	31pd				27	28	29			26	27pd	28	29	30
6-Combo/ PD/Staff Meeting/Early Dismissal 22-Professional Development-Early Dismissal 23 -Early Dismissal Holiday- All Schools 23-30 - Holiday Recess – Schools closed					16 -Martin Luther King Day – Schools & Offices closed 17-Combo/PD/Staff Meeting /Early Dismissal 24,25,26,27- High School Exams – Early Dismissal - High School only 31-Professional Development-early dismissal					8-Professional Development Day-DHS/ACE Only Early Dismissal 16- Professional Development Day-Early Dismissal 17-20- Presidents' Day Weekend – Schools closed 20-President's Day-Schools/Offices closed					22- Professional Development Day-DHS/ACE Only Early Dismissal 27-Combo/PD/Staff Meeting-Early Dismissal				
April (15)					May (21)					June (9)					Any days lost by emergency closing of schools will be added to the calendar after June 13. After June 29th, days will be deducted from the end of the April recess. In cases where there is an excess number of emergency days, school days may be made up on Presidents' Day recess.				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F					
2	3	4	5	6		1	2	3	4					1					
9	10	11	12pd	13pd	7	8	9	10pd	11	4	5	6	7	8					
16	17	18	19	20	14	15	16	17	18	11	12	*13	**14	15					
23	24	25	26	27	21	22pd	23	24	25pd	18	19	20	21	22					
30					28	29	30	31		25	26	27	28	29					
6- Good Friday all schools & offices closed 12- Professional Development Day-DHS/ACE Only Early Dismissal 13- Professional Development-Schools Early Dismissal 16-20- Spring Recess – Schools closed					10- Professional Development Day-DHS/ACE Only Early Dismissal 22-combination PD/Staff Meeting-Early Dismissal 25-Professional Development/all schools closed 28-Memorial Day – Schools & Offices closed					6,7,8,11- High School Exams – Early Dismissal - High School only 13- *Tentative School Closing – Early Dismissal All Schools –High School Graduation 14- ** Post Closing Day-All Staff to Report									

Exhibit # 11-125

# DANBURY PUBLIC SCHOOLS

## 2012-2013 Calendar

draft 5/13/11

August ( 4 )					September (17)					October (22)					November (18)				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
					3	4	5	6	7	1	2	3	4	5				1	2
					10	11	12	13	14	8	9	10	11pd	12	5	6	7	8	9
					17	18	19	20	21	15	16	17	18	19	12	13	14	15	16
	21**	22**	23pd	24pd	24	25pd	26	27	28	22	23pd	24	25	26	19	20	21	22	23
*27	28**	29	30	31						29	30	31			26	27	28	29	30
21, & 22-**New Teacher Orientation 23 & 24 Professional Development 27- Pre-opening day – all staff to report 28-First Day of classes					3- Labor Day – Schools & Offices closed 17- Rosh Hashanah-Schools & Offices Closed 25- Combo/PD/Staff Meeting/ Early Dismissal 26-Yom Kippur-Schools & Offices closed					8- Columbus Day – Schools & Offices closed 11- PD Early Dismissal 23-Combo/PD /Staff Meeting/Early Dismissal					6- Professional Development-all Schools Closed 5,7, 8, 9, - Parent/Teacher Conferences Early Dismissal-Elementary & Middle Schools 12-Veterans' Day – Schools & Offices closed 21,22,23 - Thanksgiving Recess – Schools & Offices closed				
December (15)					January (21)					February (18)					March (20)				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
3	4	5	6	7		1	2	3	4					1					1
10	11pd	12	13	14	7	8	9	10	11	4	5	6pd	7	8	4	5	6	7	8
17	18	19	20	21pd	14	15pd	16	17	18	11	12	13	14pd	15	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22	18	19	20	21pd	22
31					28	29	30	31	25	26	27	28	25	26pd	27	28	29		
11-Combo/ PD/Staff Meeting/Early Dismissal 21-Professional Development-Early Dismissal 24- 31 - Holiday Recess – Schools closed					1-New Years-School/Offices closed 21-Martin Luther King Day – Schools & Offices closed 15-Combo/PD/Staff Meeting /Early Dismissal High School Exams – Early Dismissal - High School only 29-Professional Development-early dismissal					8-PD DSH/ACE only early dismissal 14- Professional Development Day-Early Dismissal 18-19 Presidents' Day recess-- Schools closed 18-President's Day-Schools/Offices closed					21-PD DHS/ACE early Dismissal 26-Combo/PD/Staff Meeting-Early Dismissal 29-Good Friday-Schools/Offices Closed				
April (17)					May (21)					June (14)					Any days lost by emergency closing of schools will be added to the calendar after June 20. Graduation will take place no later than June 20th. After June 28th days will be deducted from the April recess. In cases where there is an excess number of emergency days, school days may be made up on Presidents' Day recess.				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F					
1	2	3	4	5			1	2	3	3	4	5	6	7					
8	9	10	11pd	12pd	6	7	8	9pd	10	10	11	12	13	14					
15	16	17	18	19	13	14	15	16	17	17	18	19	20**	21*					
22	23	24	25	26	20	21pd	22	23	24pd	24	25	26	27	28					
29	30				27	28	29	30	31										
11- DHS/ACE only Professional Development Early Dismissal 12-PD Early Dismissal 15-19- Spring Recess – Schools closed					22-combination PD/Staff Meeting-Early Dismissal 21-Professional Development/all schools closed 27-Memorial Day – Schools & Offices closed					13,14,17,18- High School Exams – Early Dismissal - High School only 20- *Tentative School Closing – Early Dismissal All Schools –High School Graduation 21 Post Closing Day-All Staff to Report									

Exhibit # 11-126

**Unfold to View  
The High School  
Code of Conduct**

**(Students who behave in a safe, non-threatening way and who show respect for self, others, property and the educational environment will never have to worry about violating this code.)**

The Danbury Public School System promotes: discipline as education, discipline with caring, primary prevention, early intervention, development of self-discipline, consistency and predictability, celebration of good behavior, celebration of achievement, and sense of school "community".

**KEY TO TERMINOLOGY**

Parent contact is required in the following instances:

- 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.: Infraction or offense.
- ISS: In School Suspension.
- OSS: Out of School Suspension.
- Expulsion: Referral to the Superintendent for possible recommendation that the BOE expel up to a calendar year.  
*(PPT decisions may supersede this process.)*
- Police Referral: May include arrest.
- CST: Referral to Child Study Team.
- SAT: Referral to Student Assistance Team.
- PPT: Referral to Planning and Placement Team  
*(special education students).*

**PLEASE RETAIN THIS INFORMATION FOR FUTURE USE**

Revised 6/11

TECHNOLOGY	
BEHAVIOR	CONSEQUENCES
<ul style="list-style-type: none"> <li>• illegal transfer of software</li> <li>• changing installed software</li> <li>• install or use without proper license or permission</li> </ul>	<p align="center"><b>Theft</b></p> <p align="center"><i>See Sec. III on reverse side</i></p>
<ul style="list-style-type: none"> <li>• duplicate copyrighted software, video &amp; other materials</li> <li>• give out confidential information i.e. passwords, phone numbers, etc.</li> <li>• use E-mail for illegal activities</li> </ul>	<p align="center"><b>Criminal Mischief</b></p> <p align="center"><i>See Sec. III on reverse side</i></p>
<ul style="list-style-type: none"> <li>• intentionally introduce a software virus</li> <li>• intentionally damage system or damage any information on system</li> <li>• tamper with hardware</li> </ul>	<p align="center"><b>Vandalism</b></p> <p align="center"><i>See Sec. III on reverse side</i></p> <p align="center"><i>(Policy 3-542)</i></p>
<ul style="list-style-type: none"> <li>• send obscene or threatening messages</li> </ul>	<p align="center"><b>Threatening</b></p> <p align="center"><i>See Sec. II on reverse side</i></p>
<ul style="list-style-type: none"> <li>• use computer to harass others</li> </ul>	<p align="center"><b>Harassment</b></p> <p align="center"><i>See Sec. II on reverse side</i></p>
<ul style="list-style-type: none"> <li>• visit inappropriate computer websites</li> <li>• use network for financial gain</li> </ul>	<p align="center"><b>Obscene, Vulgar, Abusive, Inflammatory or Disrespectful Behavior</b></p> <p align="center"><i>See Sec. II on reverse side</i></p>

Consistent with Board of Education Policy 7-230, the Board of Education believes that teaching and learning proceed best in a safe, respectful and orderly environment. Toward that end, individual schools shall implement positive approaches to promoting and maintaining appropriate behavior. Also toward that end, individual schools will adopt, implement and annually distribute codes of conduct, which specify the range of possible consequences for particular types of misbehavior. These positive approaches and conduct codes must be consistent with State and Federal law, Board policies and the following principles:

- communication/alliance with family
- safety for all
- respect for self and others
- respect for personal and public property
- courtesy
- cultural sensitivity
- respect for differences
- balance between rights and responsibilities
- balance between the rights of the individual and the rights of the total school community.

Connecticut School Law provides that students may be suspended or expelled for conduct off-campus. Expulsion is required for off-campus conduct in situations in which a student possessed a firearm, deadly weapon, dangerous instrument, or martial arts weapon. Expulsion is also mandatory if a student is found to have engaged in the sale or distribution of drugs, whether on or off school property. A student may also be suspended or expelled for off-campus activities, which result in arrest, such as assault or rape. If such activity is deemed to be disruptive to the school environment by the principal, he/she may suspend the student for up to 10 days. The principal will confer with the Superintendent to determine if such off-campus activity warrants a recommendation for expulsion.

**Danbury Public Schools**



**HIGH SCHOOL  
CONDUCT CODE**

*Revised June 2011*

**All high school students are required to sign a Safe Schools Pledge and Zero Tolerance Notification which refer to Assault, Fighting, Weapon Possession or Facsimile (including fireworks), Arson, False Alarm, Bomb Threat, Threatening, Theft by Threat, Distributing and/or Selling, Using or Possessing Controlled Substances: Alcohol, Drugs or Paraphernalia, indicating that they agree and comply with the Conduct Code. Students must also sign the Acceptable Use Student Contract.**

Additional Board policies and administrative regulations exist. These describe in detail procedures to be followed in response to particular kinds of behaviors. Copies are available upon request through the Principal's office. Examples of areas for which additional policies and regulations exist include: truancy, suspension and expulsion, sexual harassment, controlled substances, weapons, bus misbehavior, removal from class, and exclusion from privileges.

Exhibit # 11-127

SECTION I. SAFETY, FREEDOM FROM FEAR	
BEHAVIOR	CONSEQUENCES
Assault	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>CST</li> <li>possible expulsion</li> </ul>
Fighting	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 5 days OSS, refer to crisis counselor</li> <li>2<sup>nd</sup> – 10 days OSS</li> </ul>
Weapon Possession or Facsimile (including fireworks) (Policy 7-230.2)	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>CST</li> <li>Expulsion</li> </ul>
Arson, False Alarm, Bomb Threat	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>CST</li> <li>possible expulsion</li> </ul>
Distributing and/or Selling Controlled Substances: Alcohol, Steroids, or other Drugs	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>expulsion</li> </ul>
Using, Possessing, Controlled Substances: Alcohol, Steroids, Drugs or Paraphernalia (Policy 7-230.2)	<ul style="list-style-type: none"> <li>10 days OSS (5 days for 1<sup>st</sup> offenders who agree to counseling with crisis counselor)</li> <li>police referral</li> <li>CST</li> <li>possible expulsion</li> </ul>
Intimidation/Instigation, Harassment, Lewd Behavior	<ul style="list-style-type: none"> <li>3 days OSS</li> <li>refer to crisis counselor</li> <li>police referral</li> </ul>
*Bullying (Policy 7-797)	<ul style="list-style-type: none"> <li>3 days OSS</li> <li>refer to crisis counselor</li> <li>police referral</li> </ul>
Smoking or Chewing Tobacco	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 days ISS, completion of education packet in ISS</li> <li>2<sup>nd</sup> – 3 days ISS</li> <li>3<sup>rd</sup> – 3 days ISS, loss of parking privileges and hallway pass privileges</li> </ul>
Bus Misbehavior	Disciplinary response will be dictated by the particular behavior in other sections of this Code, possible loss of bus privileges.

SECTION II. RESPECT AND COURTESY	
BEHAVIOR	CONSEQUENCES
Threatening	<ul style="list-style-type: none"> <li>5 days OSS/10 day OSS</li> <li>refer to crisis counselor</li> <li>police referral</li> <li>expulsion</li> </ul>
Sexual Discrimination and Harassment (Policy 7-145.3)	<ul style="list-style-type: none"> <li>administrative follow-up as per policy and regulations 7-145.3</li> </ul>
Racial or other Discriminatory Slurs	<ul style="list-style-type: none"> <li>3 days OSS</li> <li>refer to crisis counselor</li> </ul>
Obscene, Vulgar, Abusive, Inflammatory or Disrespectful Language, Gestures	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 hour detention</li> <li>2<sup>nd</sup> – 1 day ISS</li> <li>3<sup>rd</sup> – 2 day ISS</li> </ul>
Verbal or Gestural Abuse Toward Staff	<ul style="list-style-type: none"> <li>2 days OSS</li> </ul>
Insubordination	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 hour Detention</li> <li>2<sup>nd</sup> – 1 day ISS</li> <li>3<sup>rd</sup> – 2 days ISS</li> </ul>
Refusal to Identify Self When Asked, Inappropriate Behavior	<ul style="list-style-type: none"> <li>1 day ISS</li> </ul>
Lying or Forgery to Avoid Blame or Responsibility	<ul style="list-style-type: none"> <li>2 hour detention</li> </ul>
Failure to Have Pass	<ul style="list-style-type: none"> <li>1 hour detention</li> </ul>
Cheating	<ul style="list-style-type: none"> <li>1 hour detention</li> <li>zero grade and no make-up</li> </ul>
Inappropriate dress including exposure of undergarments, midriff or cleavage	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 hour detention</li> <li>2<sup>nd</sup> – 1 day ISS</li> <li>3<sup>rd</sup> – 2 days ISS <i>(Students required to cover or change inappropriate attire)</i></li> </ul>

An administrator will notify parents either in writing or by telephone when their child is suspended in or out of school. Repeat infractions in any of the categories will result in more severe corrective action, which may include referral to school and community resources. Chronic offenders will be referred to a study team and may, in extreme cases, be recommended for expulsion from school.

SECTION III. RESPECT FOR PERSONAL AND PUBLIC PROPERTY	
BEHAVIOR	CONSEQUENCES
Theft or Possession of Stolen Goods	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>CST</li> </ul>
Vandalism (Policy 3-542)	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>CST</li> </ul>
Criminal Mischief	<ul style="list-style-type: none"> <li>10 days OSS</li> <li>police referral</li> <li>CST</li> <li>restitution</li> <li>possible expulsion</li> </ul>
Littering	<ul style="list-style-type: none"> <li>1 hour detention, required clean up</li> </ul>
Throwing Objects	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 hour detention</li> <li>2<sup>nd</sup> – 2 hour detention</li> <li>3<sup>rd</sup> – 2 days ISS</li> </ul>

One hour detentions may be assigned by a teacher or administrator. Two hour detentions are only assigned by administrators.

For behaviors relating to Technology use, please refer to the reverse side. Unless otherwise noted, the consequences are as stated in Sections I, II, & III above.

ACE will tailor disciplinary action to respond to individual needs and circumstances. Traditional consequences have not always brought significant changes in behavior for at-risk students. Latitude and discretion are needed in relation to ACE's behaviors and consequences.

SECTION IV. RESPECT FOR ORDERLY TEACHING/LEARNING ENVIRONMENT	
BEHAVIOR	CONSEQUENCES
Disruption of the Educational Process	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 hour detention</li> <li>2<sup>nd</sup> – 1 day ISS</li> <li>3<sup>rd</sup> – 2 days ISS</li> </ul>
Failure to Serve In School Suspension	<ul style="list-style-type: none"> <li>may not return to class until ISS served</li> </ul>
Failure to Serve 1 Hour Detention	<ul style="list-style-type: none"> <li>2 hour detention</li> </ul>
Failure to Serve 2 Hour Detention	<ul style="list-style-type: none"> <li>1 days ISS</li> </ul>
Gambling	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 day ISS</li> <li>2<sup>nd</sup> – 1 day OSS</li> </ul>
Cafeteria Misbehavior	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 day ISS, loss of cafeteria privileges for 1 week</li> <li>2<sup>nd</sup> – 1 day OSS, loss of cafeteria privileges for 1 week</li> </ul>
Trespassing	<ul style="list-style-type: none"> <li>1<sup>st</sup> – warning and removal</li> <li>2<sup>nd</sup> – arrest</li> </ul>
Truancy from School (Policy 7-232)	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 hour detention</li> <li>2<sup>nd</sup> – 1 day ISS</li> <li>3<sup>rd</sup> – 2 days ISS</li> </ul>
Bringing Unauthorized Visitors to School	<ul style="list-style-type: none"> <li>1<sup>st</sup> – visitor leaves, warning to student</li> <li>2<sup>nd</sup> – 1 day ISS student, visitor arrested</li> </ul>
Unauthorized Use of Electronics	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 days ISS</li> <li>2<sup>nd</sup> – 2 days ISS</li> </ul>
Hats and Headwear Worn Within the School During School Hours	<ul style="list-style-type: none"> <li>Confiscation, hats/headwear returned to parent/guardian only.</li> </ul>
Refusal to Relinquish Hat/Headwear	<ul style="list-style-type: none"> <li>3 days ISS to be reduced to one day ISS with parent conference.</li> </ul>
AWOL from Academic Class (Cutting)	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 hour detention assigned by teacher</li> <li>2<sup>nd</sup> – 2 hour detention</li> <li>3<sup>rd</sup> – 1 day ISS</li> <li>4<sup>th</sup> – 2 days ISS</li> </ul>
AWOL from Study Halls (Cutting)	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 hour detention assigned by teacher</li> <li>2<sup>nd</sup> – 2 hour detention</li> </ul>
Loitering	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 hour detention</li> <li>2<sup>nd</sup> – 2 hour detention</li> <li>3<sup>rd</sup> – 1 days ISS</li> </ul>
Tardiness to School	<ul style="list-style-type: none"> <li>1 hour detention for each tardy after 3</li> </ul>
Failure to Sign in on Late Arrival	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 1 hour detention</li> <li>2<sup>nd</sup> – 2 hour detention</li> <li>3<sup>rd</sup> – 1 day ISS</li> </ul>
Tardiness to Class	<ul style="list-style-type: none"> <li>1 hour detention for each tardy after 3</li> </ul>
Leaving School Without Permission / Pass (Policy 7-233)	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 2 days ISS, counselor referral, loss of parking privileges for 10 days</li> <li>2<sup>nd</sup> – 3 days ISS, parent conference, loss of parking privileges for 30 days,</li> </ul>
Vehicle Misbehavior	<ul style="list-style-type: none"> <li>1<sup>st</sup> – 10 day suspension of parking privileges, possible police referral</li> <li>2<sup>nd</sup> – parking privileges suspended for year, possible police referral</li> </ul>
Excessive Tardiness to Classes (After 7)	<ul style="list-style-type: none"> <li>8<sup>th</sup> tardy- 2 hour detention</li> <li>11<sup>th</sup> tardy- 1 day ISS, Parent Conference</li> </ul>

\* Bullying: "Any overt act by a student or a group of students directed against another student with the intent to ridicule, humiliate or intimidate the other student while on school grounds or at a school-sponsored activity which acts are repeated against the same student over time."

★ Revised